YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. COLLEGE FOR WOMEN M.A ROAD SRINAGAR
• Name of the Head of the institution	Prof. (Dr.) Nasreen Aman
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01942479432
• Mobile no	9419012127
• Registered e-mail	iqac@gcwmaroad.edu.in
• Alternate e-mail	info@gcwmaroad.edu.in
• Address	Moulana Azad Road Srinagar
• City/Town	Srinagar
• State/UT	Jammu & Kashmir
• Pin Code	190001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Cluster University Srinagar**
• Name of the IQAC Coordinator	**Prof. Rashid Ashraf Malik**
• Phone No.	**01942479432**
• Alternate phone No.	**9906708030**
• Mobile	**9906708030**
• IQAC e-mail address	**iqac@gcwmaroad.edu.in**
• Alternate Email address	**info@gcwmaroad.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcwmaroad.edu.in/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcwmaroad.edu.in/Academic_Calendar%2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.69**	**2019**	**14/06/2019**	**14/06/2024**

6.Date of Establishment of IQAC	**04/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	CAPEX	State Government	2021	60000000
Institutional	REVENUE	State Government	2021	3000000
Faculty	Research Project	JKDST&IC	2021	589000
Faculty	Research Project	DST	2021	2000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities. All the activities were steered and monitored by the IQAC. IQAC also initiated Student Satisfaction Survey and Parents Feedback mechanism. 2. Preparation of holistic teaching plans in collaboration with the academic departments. 3. Faculty training on various digital initiatives like

Virtual Labs, E-Content Development, Smart Classrooms etc. 4. Organized workshops on the preparation of the implementation of NEP 2020. 5. Timely evaluation of Academic Performance Indicators under the Career Advanced Scheme of faculty members. Other numerous initiatives under Institutional Social Responsibility were also taken.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Holistic & Comprehensive Academic Calendar was prepared by the IQAC to include diverse curricular, co-curricular and extra curricular activities. All the activities were periodically monitored by the IQAC and the required remedial measures were taken.
Preparation for Implementation of NEP 2020	Numerous workshops and seminars were conducted to acclimatize the faculty with the NEP 2020
Workshops	Various workshops were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc.
Evaluation of Academic Performance Indicators	Under Career Advancement Scheme, API of faculty were evaluated in timely manner as per UGC norms.
Learning Management System	A lot of academic activities were delivered in blended mode. LMS was also introduced to keep track of teaching-learning process online.
Updation of Faculty Profile	All the faculty related information like Service, Academic & Research details was updated online for easy access and dissemination.
Student Satisfaction Survey	Student Feedback was taken for the academic session and the required action taken wherever required

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	20/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15. Multidisciplinary / interdisciplinary

The Institution is a constituent College of Cluster University Srinagar. The University adopted the CBCS pattern from 2017-18. The College offers both Multidisciplinary and Interdisciplinary courses under the Choice Based Credit System. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The College under the aegis of Cluster University Srinagar will implement NEP 2020 from the academic session of 2022 and all the courses will be offered in a Multidisciplinary approach with Multiple Entry/Exit option.

16. Academic bank of credits (ABC):

The college is a Constituent College of Cluster University Srinagar, which is the issuing authority of degree certificates/mark sheets. The College has taken all the steps to ensure timely registration of the students on Digilocker, National Academic Depository(NAD), and Academic Bank of Credits for the online issuance of academic documents. The college has captured all relevant data at the time of admission for these services. In this regard, awareness programs, and Aadhaar Camps were organized at the beginning of the academic session for seamless onboarding onto these services. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer.

17. Skill development:

The college is a Hub institution for Skill Development Courses in Paramedical Sciences, Food Science and Technology and Fashion Technology in Hub-Spoke Model. This is in addition to the other skill courses that are offered under the Choice-Based Credit System and NSQF-based skill courses. A major impetus in Skill Development under the Hub-Spoke model was provided under the state CAPEX and all

the major equipment like Paramedical Sciences (Thermal Cycler, Real-Time PCR, Biochemistry Analyzer, Urine Analyzer, Centrifuge, Gel Documentation system, Snow Flaking Machine), Food Sc & Technology, (BOD Incubator, Spectrophotometer, Refrigerated Centrifuge, other basic lab equipment's), Fashion Technology: Sewing Machines, Interlocking machines) was procured in 2021-2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses from Indian Knowledge System and Valued Added Courses will be offered under NEP 2020 from the next academic session. Indian Culture and Philosophy have had an important effect globally. The contribution of these iconic legacies to world heritage, on one hand, need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system and the New Education Policy 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Most of the curriculum was revamped to align with the latest Learning Outcome Based Curriculum Framework (LOCF). However, the curriculum will now be re-designed as per NEP 2020 for the new academic session.

20.Distance education/online education:

The College has put in place a Learning Management System with options like Online Classes & Timetables, Online Award Submissions, Online Assessments, Multi-format e-Content, Notification Dashboard as an aid to the offline teaching-learning process. The College has also created e-Content for all the subjects which is made available through LMS. The College is Hub for Edusat-based learning and content dissemination.

Extended Profile

1.Programme

1.1   45

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **4457**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **200**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1372**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **87**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **136**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**45**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4457**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**200**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1372**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**87**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	136

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	64
4.2 Total expenditure excluding salary during the year (INR in lakhs)	600 lacs
4.3 Total number of computers on campus for academic purposes	220

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows an effective curriculum including academic as well as non-academic activities. The curriculum's main aim is the all-around development of the students involving cross-curricular skill development, clarity of concepts, critical and creative attitude, overall personal development, social development and dedicated career progression. Every year, the college prepares an academic calendar (on the recommendations of the affiliated University- Cluster University Srinagar) which is strictly followed. The calendar deals with the schedule of academic activities and extracurricular activities in a given academic session. The academic activities are well planned by formulating the timetables (by the Time-Table committee of the college), timely conduct of Internal and External assessments (as notified by the Cluster University Srinagar) and submitting of Awards (By the Examination wing of the college). Besides, Academics, a number of committees (Debating Committee, College Cultural Committee, Women's Studies Center, Sports Committee

etc.), Clubs (Eco-Club, Red Ribbon Club, Yuva Club, Literary Club, Solace etc.), NSS and NCC also prepare and follow their activity calendars engaging students in co-curricular activities. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The different phases for effective curriculum delivery and documentation include (i) Planning (ii) Implementation (iii) Evaluation through the following processes.

Principal and HOD's Meeting, Subject Teacher Meeting(STM), Parent Teacher Meeting (PTM), Class Committee Meeting(CCM), Feedback

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar prepared at the beginning of the academic session. The college has formulated committees like Advisory Council, Admission Committee, Academic Affairs Committee, Time Table committee and Academic Monitoring Committee which manage everything well in time, be it related to the admission process, the start of class work, management of classes, and accountability of teachers while discharging their basic duties. Students are evaluated using Continuous Internal Evaluation as stipulated under the Choice Based Credit System. Co-curriculum and extra-curriculum activities are also conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the   A. All of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs value addition courses along with the academic programme. The following courses are offered:

1. Child Rights and Gender Empowerment.

2. Gender & Society

3. Applied Ethics

4. Environmental Studies

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1175

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	NA
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2019

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The students are classified as slow learners and advanced learners on the basis of internal assessments and quizzes by teachers. Teachers make extra efforts to help slow learners by working with them patiently, and by celebrating their success. In addition, regular counselling, and motivational and subject-based lectures are arranged for them. The remedial and tutorial classes are held in order to clear the doubts. The students are provided with extra material and also directed to web-based lectures in order to get a clear understanding of the subject. Such students are encouraged to study courses in soft skills like language-based courses, which help them to understand their core subjects properly. The laborious efforts taken by the teachers towards the slow learners have resulted in students' understanding in their subject, improved results and pass percentages. For advanced learners, the teachers encourage them in solving high-end problems of a subject. Such students are appointed as class representatives, who are part of proctorial committee so as to give a chance to develop their communication, leadership and team-building skills.

Policy Guidelines for Advanced learners The institute encourages them to participate in State, University, and National level Conferences. Final-year students are involved in research projects.

Policy Guidelines for Slow learners: Slow learners are treated like other students in the class but are provided extra coaching for improvement and achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4457	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different student-centric interactive methods are used by the institution. The science departments focus on project-based learning where students in small groups carry out short-term projects. This has been strengthened by the "Star College Scheme" grant received from DBT. Students are taken to different research institutions/facilities and laboratories where they get hands-on training on different equipment of scientific interest. The teachers facilitate learning by allowing each individual student to comprehend at their level by ensuring their involvement in class activities like power point presentations, group discussions, quizzes etc so that they can absorb and grasp information at their level. Students from Chemistry were taken to IIIM Srinagar and IUST, Awantipora for a workshop. Students from Biochemistry were taken to Qadri's Laboratory where they were shown various sampling and testing techniques Students from Botany and Zoology departments were taken to different field visits Similarly students from Arts, Humanities are taken to different sites of their interest like students of the History dept. were taken to Burzhama. Skill enhancement courses, ability enhancement and multidisciplinary courses are offered to provide and prepare students for life.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many classrooms and laboratories are equipped with LCD projection systems, and screens and Interactive Flat Panel Displays. These have proven to be very helpful for demonstrating and explaining basic and certain advanced concepts, particularly in Science subjects. The faculty members use google meet or Zoom also. Video clippings, online resources from NPTEL, virtual labs, and youtube links also prove to be very helpful for certain concepts. WhatsApp groups and telegram are used as platforms to communicate, make announcements, address queries and share information. All the departments conduct webinars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by experts from industry, academia and research institutions. The research journals and e-books are available online to our faculty and students.

http://lmsgcwmaroad.com/

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

646

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are held towards the end of the semester and are designed to check and report the periodic performance of the student. Schedule for internal assessment is displayed well in advance

Practical Examination: There is complete transparency in the evaluation process which is done on different parameters like written examination, Practical Records, Performance and Viva-Voce. Evaluation parameters and weightage:

Mark Distribution of Theory Subjects:

SNO Evaluation Parameter Weightage 1 Class Assessment Test 20 2 Assignment 5 3 Teachers Assessment 5 Total 30

Mark Distribution of Practical Subjects:

NO Evaluation Parameter Weightage 1 Written Test 10 2 Class Performance 10 3 Viva Voce 5 4 Practical Record 3 5 Attendance 2 Total 30

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Departmental Level: As the College received notification for the conduct of an internal examination, the departments prepared a

detailed schedule for the said examination. Any issue raised by students before and after the commencement of exams regarding the quantum of the syllabus, mode of examination etc will be disused at departmental meetings and the out-comings are informed to the students.

College level: The College appoints a senior faculty member as a coordinator examination who acts as a bridge between the college and university for smooth examination conduct and also handles students' grievances with proper consultation of the principal of the college.

University Level: After the announcement of the results, the students can apply for a Xerox copy of the answer script and then also go for rechecking by applying in university. University also handles the Certificate correction-related issues of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted outcome based learning. The curriculum of the programmes is designed by the university in board of studies comprised of the faculty members of different constituent colleges. The programmes and the course outcome of the programmes is stated and displayed on the college website. The college website is dynamic, comprehensive and is updated regularly. At the beginning of the course, students are made aware of the course outcome by the concerned teachers. The importance of the learning outcomes is communicated to the teachers in departmental and IQAC meetings. Counselling sessions with the students are held at the beginning of each semester, so that the students are made aware of the combination of subjects offered by the College The students could gain detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive and Affirmative Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study and case study. After the internal exams, faculty discusses the question paper with model answers. The Institute provides subject related Add on, Value added and Skilled Courses to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the classtest , practical, internal evaluations and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcwmaroad.edu.in/SSSurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.89 lacs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[Nil](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an Incubation and Innovation Cell with a team comprising one coordinator and five innovation officers in Software skills, Food Science and Technology, Fashion Technology, Biosciences and Physical Sciences. We trained students from different colleges regarding software skills and financial literacy and introduced them to achieve financial independence. In this programme, we give hands-on training about blockchain technology, stock investments, YouTube earnings and other means of earning. Further, we will identify innovators by idea competition, mini-challenges and analytical examinations.

IQAC and other departments have organized seminars, workshops, and conferences during the academic session to create and transfer knowledge. The following events were conducted during the session:

Unity in Diversity World Arbor Day, Swachta hi Sewa Activities related to Freedom Fighters Jaagrukta Abhiyan, Webinar Series,

World Environment Day Aatma Nirbhar Bharat, Botanical Tour, Workshop on teaching learning evaluation, Faculty Development Programme etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[NA](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were conducted as part of the outreach and extension programme of the college, mostly under the banner of Azadi Ka Amrit Mohatsav, wherein scores of students led by NSS programme officers went out to different areas sensitizing students about important issues including cleanliness, sanitation, awareness campaign on COVID-19 and vaccination, literacy, drug de-addiction, plastic waste management etc. There was palpable influence on the students as NSS volunteers conveyed the social messages quite well. The college outreach programme was very well received.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread over an area of 8.5 acres, the college campus has an impressive green cover with majestic Chinars, botanical garden and eco-park. The college is affiliated with Cluster University of Srinagar. Accredited by NAAC and recognized by UGC under 2(f), 12(B), the college offers wide variety of undergraduate and integrated courses. The college has continuously upgraded its facilities and infrastructure to meet the ever-changing academic environment. The college has adequate infrastructure to run various practical oriented programmes. Smart classrooms equipped with modern audio-visual facilities have helped making the lectures more interesting and interactive. The college has two museums viz, botanical museum and zoological museum housing avariety of specimens, models and charts. The college library has an impressive collection of books and periodicals. The library is automated through INFLIB.NET(UGC recommended). Pertinently, the library also has a rich collection of rare books and manuscripts. The browsing centre is updated for the optimum use by students as well as teachers. The college also houses state-of-the-art conference hall, auditorium and language lab. The college has a distinction of housing the Hub for Kashmir EDUSAT Network which was commissioned by ISRO in the year 2006.

The college has adequate infrastructure and physical facilities for teaching learning and research .These mainly include the following Classrooms, Laboratories, Library, Reading Rooms, Browsing Centers, Edu sat, Physical Education Department, Web Site, Auditorium, Conference Room, Innovation and Incubation Centre, Stationary Centre, Career Counselling Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Cultural Committee is dedicated to serving the development and enhancement of cultural and educational activities within the college campus as well as outside the college as well. The college cultural committee is supported by the University Music club and University Literally Club that provides opportunities to the students for dialogue and exchange of ideas and skills between the College community and the outside world to foster creative activities in art, culture, literature and performing arts. The Music Club utilizes all the facilities of the Department of music which is fully equipped with musical instruments like Sitars, Harmoniums, Tablas, Tanpuras, Keyboards etc. The college has a dedicated auditorium where the different cultural activities are held regularly throughout the year. The College has a sports ground having 120 meters length and 60 meters breadth. Apart from this, the outdoor activities in the college include Basketball, Volleyball, Handball, Kho-Kho, Kabbadi, Football, Hockey, Cricket, Pitch practice, Rugby, Basketball, Throwball, Cycle race, Road race and Cycle rally. The indoor activities available in the college include Table Tennis, Badminton, Carrom, Chess, Judo. Yoga and Martial Arts for which there is a big hall named as multipurpose hall. Apart from indoor and outdoor activities available in the college, the adventure sports activities offered include Snow skiing, one day trekking programme and trekking camps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

530.16 lacs

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using SOUL software, version 3, RFID set up in a place with the collection of approximately 48000 books; Book bank system; Question bank (previous year question papers); syllabus copies available. The library has total collection of 80000 books. Following ILMS related infrastructure is available in the library

? Servers: 02 ? Automation Software Used: SOUL ? Access to e-Library (INFLIBNET) ? Electronic Resourcing through NLIST ? Currently, 2000 students and 83 faculty members registered on NLIST ? Access to E-journal databases

? High Speed Internet

? LAN Connectivity

Software consists Acquisition, Circulation, Cataloguing, Serial Control etc. module. Through this modules various activities of the library such as data entry, billing, circulation, cataloguing etc. are done through the software. ACQUISITION module is used to prepare the acquisition list and budget. The data from this module is utilized at the time of cataloguing the book. CATALOGUING module used to prepare main entry of the physical books, its classification number and all the bibliographic details. All the access points in the catalogue module are useful for the search of the book in the OPAC. CIRCULATION module is useful to circulate the books. Barcode for book and user are prepared from this module. Using barcode we can issue-return book easily.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1189676

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1060

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The college has 220 computers, useful software and antivirus protection for servers and administrative offices. The faculty use LCD projectors/IFPD for effective teaching with PowerPoint Presentations, video lectures etc. Teachers also use Google-meet, Zoom, and YouTube etc for online courses. Scanners, Printers and Xerox facilities are available in the administration sections and in all departments. The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up WiFi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline. The Institute has a private internet connection with a speed of 100 Mbps bandwidth. All Computers in the Institute are connected to the internet. The institute provides internet facilities to offices, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are powered with LCD projectors/Interactive Flat Panel Displays and data connectivity for ICT enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

530.16 lacs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing and maintenance of sophisticated laboratory equipment are done by the technicians. The microscopes used for biological experiments are cleaned and maintained yearly . There is proper disposal of all types of waste such as biodegradable chemical/chemical and e-waste. Library: The acquisition of reading material is done bycollecting a list of books from the concerned Head of Departments.Every year in the month of April INFLIBNET consortium is renewed.Weeding out, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.Classrooms: The maintenance of all classrooms is on a routine basis. The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of classrooms and other related infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

450

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

600

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

250

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, College Development, NCC, NSS, Student Welfare and anti-ragging committee. For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussions, Study tours etc. NCC students participated in Independence Parade andNCC Camps. Other activities under NCC include:

1. **Firing Practice conducted at 1 J&K Girls Bn, NCC Headquarters, Gogji Bagh; Dated 06-03-21**
2. **Conduct of NCC 'C' Certificate examination for the year 2020-21; Dated : 04-03-21**
3. **Unnat Bharat Abhiyaan (Dhrishti); Dated 20-01-21**
4. **CATC (Combined Annual Training Camp), 15th to 21st March, 2021**
5. **Video on Food Cuisine of Kashmir Prepared by SUO Fiza Bhat Dated 31-03-21 was shortlisted to be sent to NCC Directorate, Delhi**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The college arranges alumni meetings twice in a year. The college receives constant feedback from the alumni viz-viz academics, sports, curricular and extracurricular. The college also organizes various seminars and conferences in collaboration with thealumnni. In 2021, almost 9online webinars were conducted by famous alumni speakers on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of our College

VISION

- **An Institution of Academic Excellence**
- **Centre for Women Emancipation and Empowerment.**
- **Deemed Women's University**

MISSION

- **Prepare enlightened, morally upright and emotionally balanced and socially committed women**
- **Provide comprehensive contemporary education through use of latest educational technologies.**
- **Develop work ethos through entrepreneurship skills and values of humane and composite culture.**
- **Prepare students to be productive individuals with clarity of thought and precision of action.**

GOVERNANCE

1. **The major decisions regarding day-to-day operations, that have a bearing on the functioning of the college are directed through various Committees like College Development Committee, Anti-ragging committee, Local Purchase committee, Disciplinary committees etc. . The decentralised procedure delegates authority and helps in the smooth functioning of various components of day to day functioning of the college. Head of the department is responsible for the smooth conduction of curricular, co-curricular and extracurricular activities of the department.**
2. **Various. other Committees are constituted and faculty**

members as representatives of their respective departments
are members ofthe committees. These committees are
responsible for the execution of all the events, activities,
and tasks assigned to them with the participation of each
and every member of the committee. Clubs are created for
student-related participative and Personality and Skill
Development activities at the college and inter-college
levels. Clubs like the Literary Club cultural club
contribute to the. Enrichment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration works in a decentralized manner. The
decentralised procedure delegates authority and helps in the
smooth functioning of various components of day to day functioning
of the college. The Head of the Departments is responsible for the
smooth conduction of the department's curricular, co-curricular
and extracurricular activities. Various. other Committees are
constituted and faculty members as representatives of their
respective departments are members of the committees. These
committees are responsible for the execution of all the events,
activities, tasks assigned to them with the participation of each
and every committee member.In addition to the bodies like CDC,
IQAC, there are 40 plus other committees at work under broad
divisions like Curricular Aspects, Teaching-Learning-Evaluation,
Students' Activities, Student Support, Research and Extension,
Infrastructure, Governance etc. The teachers are appointed as
members of these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development The faculty members of the Institute participate in the revision and improvement of the curriculum developed by the Board of Studies constituted by the Cluster University of Srinagar.Faculty members organized extensions. Lectures, webinars, online and. Offline interaction with field experts in order to provide the students with content beyond the curriculum. Study tours and visits are integral activities to provide hands-on experience to the students, which is well beyond the requirement of theprescribed syllabus.

2. Teaching and Learning The pandemic has pushed everyone to reimagine and reinvent, which holds good for the teaching/ learning experience, consequently, ICT-based teaching learning techniques are being widely adopted by faculty members. Teaching Learning technique includes: Google Classroom, Spoken Tutorials, Quiz, Flipped Classroom, NPTEL Videos.

3. Examination and Evaluation Intensive practice tests are given to the students to prepare them for theory exams. Regular revisions and assignments help students prepare for exams.

4. Research and Development Teaching faculty are encouraged to take up research activities vigorously. A few of the faculty members completed MRP in various academic disciplines. At the individual level, some of the faculty members are engaged in research work.

5. Library, ICT and Physical Infrastructure / Instrumentation College has a spacious well-furnished library with a very good collection of books. There is a reference section and textbooks are well arranged in stacks. Newspapers, journals and periodicals are kept in demarcated space for use. The library is enabled withRFID system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service and conduct rules stipulated by the Govt of J&K and UGC are implemented in letter and spirit. The academic involvement of all other stakeholders is also considered in the following manner.

1. Parents/Guardians provide valuable suggestions through feedback to be followed up by the college authority.

2. A common digital platform is formed for the interaction between faculty members and parents.

Procedures for the Permanent Recruitment posts: Faculty arerecruited as per the norms of the UGC and Government of J&K through the Public Service Commission.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are available for teaching and non-teaching staff in our institute.

1. **Institution grants leave for Faculty Development Programme (FDP), Refresher courses, Orientation Programme, short-term course, Workshops, Seminars, Conferences etc. A group insurance scheme is implemented.**
2. **Maternity leave is granted for female employees.**
3. **Casual leave, compensation and Medical leave are provided to staff.**
4. **New pension scheme (NPS) is applied to the staff who are appointed after 2010**
5. **Gym facilities and sports instruments are made available to staff.**
6. **WI-FI facility.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff

1. **The teacher's performance is assessed through feedback. The placements are given through API score through CAS.**
2. **The college informs the concerned teacher before his promotion due date and after filling up the API form, it is checked by the IQAC After completing all the above procedures, it is referred to the administrative department.**
3. **Annual Performance Report is filled annually.**
4. **Employee Performance Monitoring is filled by the Principal monthly.**

Non-Teaching staff

1. **Annual Performance Report is filled out annually by the Principal.**
2. **Employee Performance Monitoring is filled by the Principal monthly.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly.

Internal Financial Audit:- The institution has an accounts branch that deals with all financial transactions. Employees' salary, budgeting etc. Financial aid from agencies like UGC, and state government arealso monitored and managed by the accounts branch. Each year the institution conducts an internal audit by an assigned chartered accountant. The internal auditor examines all account head, expenditures etc. The internal auditor examines all accounts heads like development, UGC, Student union, scholarship, science account, NSS, general account etc. and submits an internal audit report.

External Audit:- As far as the external audit is concerned, it is carried out by a government auditor. The government auditor examines all accounts related to the government that come under its purview and submits its report. Principal takes the initiative for applying for Government funded schemes and time to time submission of utilization certificate. Finally, government auditors submit an audit report after examining the audited statement of account done in an external audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Govt funds the college under the Revenue head, Capex head, RUSA head. All the resources are optimally utilized through committees comprising of various stakeholders.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget.It incorporates the budget of the academic department, Library and sports. The budget is sent to the administrative department for approval and sanction. All purchases are made through GeM and JK Tenders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing quality assurance strategies and processes.

The two examples of institutional initiatives are

1. Promotion of Research Culture in the College

2. Cultural Activities

The IQAC plans at the beginning of each academic year viz-a-viz the design of curriculum and delivery. Each year board of studies meetings are held to change/upgrade the curriculum. The college has used many technological interventions for ease of delivery etc. E-Content has been prepared in every subject and the same is accessible to students through college website and CDs/Pen Drives. The curriculum includes a strong focus on the development of cross-curricular skills and attributes like information, deep understanding of concepts, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The College has an explicit, coherent and sequenced plan for curriculum delivery and documentation. The different phases for effective curriculum delivery and documentation include (i)Planning (ii) Implementation (iii) Evaluation (i) Planning: For an academic year all the requirements of staff and infrastructure are assessed and fulfilled. Based on University academic schedule, College academic calendar, syllabus coverage and completion are framed, and Internal assessment dates are notified. (ii) Implementation: Based on the competence level and specialisations subject allocation is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching-learning process after every 3 months and the required remedial measures are taken immediately. IQAC strives to achieve all the learning outcomes as per LOCF and gap analysis is done constantly. Feedback from various stakeholders is the key to analyzing the teaching-learning process, and the feedback is analyzed in the following manner: (i) Feedback related to the teachers is conveyed to them formally or informally. (ii) Corrective measures to be taken are advised to the concerned teachers. (ii) Annual Performance Reports (APR's)

and API's of the teachers are graded and attested by the Principal on the basis of feedback received from the students. (iii) Feedback related to different aspects of curriculum, examination, and evaluation are analysed by the concerned committees and forwarded to the University. Matters pertaining to such issues are also taken up with University at different established mechanisms. (iv) Feedback related to some other areas are analysed and pursued by the principal and concerned committees. Feedback from Teachers: (i) Feedback related to curriculum examination, and evaluation are analysed and forwarded to the University. (ii) Feedback related to infrastructure is deliberated by College Infrastructure and Development Committee. (ii) Feedback related to other issues is discussed with the Principal for redressal. Feedback from Employers: (i) Feedback from Employers as and when received is ordered and notified by the College Principal for the Teachers and other staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are given below:

The College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 95% women students and 70% women staff. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to College.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities –

- Well-trained and vigilant security staff stationed inside the campus.
- Security checkpoints at all campus entries and exits.
- Extensive surveillance network with 24x7 monitoring.
- Rotational duty by all faculty members for discipline and security
- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Class and Proctorial Committees are available for counseling of both males and females' students.
- Grievance Redressal Committees for staff and students

File Description	Documents
Annual gender sensitization action plan	https://www.gcwmaroad.edu.in/Action%20Plan%20Gender.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The key operations of the GCW M.A. Road have very less impact on the environment as the College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. The college has segregated waste into three parts:

1.Solid Waste

2.Liquid Waste

3.Hazardous Lab Waste Solid Waste:

Solid Waste: The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The block safai workers in each building

collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each building.

Liquid Waste: Liquid waste generated by the College are of two types:

1.Sewage waste

2.Laboratory, Laundry and cafeteria effluent waste

The Hazardous Lab & other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects these from the designated point earmarked as "Hazardous Waste Room."

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

    1.Restricted entry of automobiles
    2.Use of bicycles/ Battery-powered

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality.Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like- Women's Day, Yoga Day, Cancer Day, AIDS day along with many regional festivals like Jaishn-e-Chillikalan, Summer festival and Cultural week are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. School camps are also organized for the kids for maintaining hygiene. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy. All these facilities are provided irrespective of their caste, creed, color, sex or socioeconomic background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCW takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. Since the last few years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols.

2. Fundamental Duties and Rights of Indian Citizens.

3. Constitutional Obligations

List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India are given below:

SNO

Title of the Programme / Activity

1.

Independence Day

2.

General Assembly – Theme: Basic rights and gender bias

3.

Guest Lecture on Duties and Responsibilities of all citizens toward country Development.

4.

National Voters Day

5.

Voters Awareness Programme

6.

Republic Day Celebrations

7.

Consumer Day Celebrations

8.

Yoga Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness**

B. Any 3 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Womens Day: 8 March 2021**
- **World Earth Day: 22 April 2021**
- **National Technology Day: 11 May 2021**
- **International Yoga Day-21 June 2021**
- **International Youth Day:12 August 2021**
- **Independence Day-15 August 2021**
- **National Sports Day: 29 August 2021**
- **Teachers Day: 05 September 2021**
- **Gandhi Jayanthi: 02 October 2021**
- **Human Rights Day: 10 December 2021**
- **National Energy Conservation Day-14 December 2021**
- **Republic Day: 26 January 2021**
-
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

1. **Title of the Practice: Skill Development Programmes**
2. **Objectives of the Practice: The main objective of skill development Programmes is to set up a workforce that is proficient with the necessary skills and knowledge.**
3. **Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development Programmes.**
4. **Practice: All the students were taken on board for different skills to be embedded in the curriculum of the said course taught to the students.**
5. **Evidence of Success: (Successful completion of the Skill courses,Marks Sheet were issued.)**
6. **Problems encountered and resources required (Orientation of the faculty members,To develop a framework for conducting skill development Programmes)**
7. **Outcome: Successful completion of certification Programmes from university and grabbing placement opportunities in top MNC companies.**

BEST PRACTICE – 2

Conversion of conventional classrooms into digital classrooms with Interactive Flat Panel Displays, fibre optic connectivity, and e-content from CEC and NPTEL.Eco-friendly environment and solar-powered energy.Establishment of Innovation and Incubation Cell.

File Description	Documents
Best practices in the Institutional website	https://www.gcwmaroad.edu.in/BP.pdf
Any other relevant information	https://www.gcwmaroad.edu.in/BP.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Funded under DBT-Star College Scheme w.e.f 2020

The main objective of DBT Star College scheme is to nurture excellence in science education at the undergraduate level. The holistic development of science aims at:

· Improving critical thinking and 'hands-on' training by strengthening the infrastructure by upgrading existing facilities in the laboratory and library

· Devising standard curricula, e-content and Standard Operating Procedures and experimental kits

· Organizing hands-on training Programmes for faculty and students

· MoUs and collaboration with neighbouring institutions, research laboratories and industry

· Encouraging students towards higher education in science.

Besides the above the college isworking on the following distinctive areas:

1. Skill Development: The Institution arranges skill enhancement programs to develop their skills for example – Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc.,
2. Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest.
3. Entrepreneurial Development: ED Cell crucially works on generating excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for startups and thus are self-sufficient and financially independent and can support their education or family.
4. Ethical and Human value Development: Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, cancer institutes and serve the local adopted school or village through NSS.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows an effective curriculum including academic as well as non-academic activities. The curriculum's main aim is the all-around development of the students involving cross-curricular skill development, clarity of concepts, critical and creative attitude, overall personal development, social development and dedicated career progression. Every year, the college prepares an academic calendar (on the recommendations of the affiliated University-Cluster University Srinagar) which is strictly followed. The calendar deals with the schedule of academic activities and extracurricular activities in a given academic session. The academic activities are well planned by formulating the timetables (by the Time-Table committee of the college), timely conduct of Internal and External assessments (as notified by the Cluster University Srinagar) and submitting of Awards (By the Examination wing of the college). Besides, Academics, a number of committees (Debating Committee, College Cultural Committee, Women's Studies Center, Sports Committee etc.), Clubs (Eco-Club, Red Ribbon Club, Yuva Club, Literary Club, Solace etc.), NSS and NCC also prepare and follow their activity calendars engaging students in co-curricular activities. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The different phases for effective curriculum delivery and documentation include (i) Planning (ii) Implementation (iii) Evaluation through the following processes.

Principal and HOD's Meeting, Subject Teacher Meeting(STM), Parent Teacher Meeting (PTM), Class Committee Meeting(CCM), Feedback

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar prepared at the beginning of the academic session. The college has formulated committees like Advisory Council, Admission Committee, Academic Affairs Committee, Time Table committee and Academic Monitoring Committee which manage everything well in time, be it related to the admission process, the start of class work, management of classes, and accountability of teachers while discharging their basic duties. Students are evaluated using Continuous Internal Evaluation as stipulated under the Choice Based Credit System. Co-curriculum and extra-curriculum activities are also conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - **Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college runs value addition courses along with the academic programme. The following courses are offered:

1. Child Rights and Gender Empowerment.

2. Gender & Society

3. Applied Ethics

4. Environmental Studies

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1175

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	NA
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2019

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The students are classified as slow learners and advanced learners on the basis of internal assessments and

quizzes by teachers. Teachers make extra efforts to help slow learners by working with them patiently, and by celebrating their success. In addition, regular counselling, and motivational and subject-based lectures are arranged for them. The remedial and tutorial classes are held in order to clear the doubts. The students are provided with extra material and also directed to web-based lectures in order to get a clear understanding of the subject. Such students are encouraged to study courses in soft skills like language-based courses, which help them to understand their core subjects properly. The laborious efforts taken by the teachers towards the slow learners have resulted in students' understanding in their subject, improved results and pass percentages. For advanced learners, the teachers encourage them in solving high-end problems of a subject. Such students are appointed as class representatives, who are part of proctorial committee so as to give a chance to develop their communication, leadership and team-building skills.

Policy Guidelines for Advanced learners The institute encourages them to participate in State, University, and National level Conferences. Final-year students are involved in research projects.

Policy Guidelines for Slow learners: Slow learners are treated like other students in the class but are provided extra coaching for improvement and achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4457	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different student-centric interactive methods are used by the institution. The science departments focus on project-based learning where students in small groups carry out short-term projects. This has been strengthened by the "Star College Scheme" grant received from DBT. Students are taken to different research institutions/facilities and laboratories where they get hands-on training on different equipment of scientific interest. The teachers facilitate learning by allowing each individual student to comprehend at their level by ensuring their involvement in class activities like power point presentations, group discussions, quizzes etc so that they can absorb and grasp information at their level. Students from Chemistry were taken to IIIM Srinagar and IUST, Awantipora for a workshop. Students from Biochemistry were taken to Qadri's Laboratory where they were shown various sampling and testing techniques Students from Botany and Zoology departments were taken to different field visits Similarly students from Arts, Humanities are taken to different sites of their interest like students of the History dept. were taken to Burzhama. Skill enhancement courses, ability enhancement and multidisciplinary courses are offered to provide and prepare students for life.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many classrooms and laboratories are equipped with LCD projection systems, and screens and Interactive Flat Panel Displays. These have proven to be very helpful for demonstrating and explaining basic and certain advanced concepts, particularly in Science subjects. The faculty members use google meet or Zoom also. Video clippings, online resources from NPTEL, virtual labs, and youtube links also prove to be very helpful for certain concepts. WhatsApp groups and telegram are used as platforms to communicate, make announcements, address queries and share information. All the departments

conduct webinars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by experts from industry, academia and research institutions. The research journals and e-books are available online to our faculty and students.

http://lmsgcwmaroad.com/

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

55

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

646

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are held towards the end of the semester and are designed to check and report the periodic performance of the student. Schedule for internal assessment is displayed well in advance

Practical Examination: There is complete transparency in the evaluation process which is done on different parameters like written examination, Practical Records, Performance and Viva-Voce. Evaluation parameters and weightage:

Mark Distribution of Theory Subjects:

SNO Evaluation Parameter Weightage 1 Class Assessment Test 20 2 Assignment 5 3 Teachers Assessment 5 Total 30

Mark Distribution of Practical Subjects:

NO Evaluation Parameter Weightage 1 Written Test 10 2 Class Performance 10 3 Viva Voce 5 4 Practical Record 3 5 Attendance 2 Total 30

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Departmental Level: As the College received notification for the conduct of an internal examination, the departments prepared a detailed schedule for the said examination. Any issue raised by students before and after the commencement of exams regarding the quantum of the syllabus, mode of examination etc will be disused at departmental meetings and the out-comings are informed to the students.

College level: The College appoints a senior faculty member as a coordinator examination who acts as a bridge between the college and university for smooth examination conduct and also handles students' grievances with proper consultation of the principal of the college.

University Level: After the announcement of the results, the students can apply for a Xerox copy of the answer script and

then also go for rechecking by applying in university. University also handles the Certificate correction-related issues of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted outcome based learning. The curriculum of the programmes is designed by the university in board of studies comprised of the faculty members of different constituent colleges. The programmes and the course outcome of the programmes is stated and displayed on the college website. The college website is dynamic, comprehensive and is updated regularly. At the beginning of the course, students are made aware of the course outcome by the concerned teachers. The importance of the learning outcomes is communicated to the teachers in departmental and IQAC meetings. Counselling sessions with the students are held at the beginning of each semester, so that the students are made aware of the combination of subjects offered by the College The students could gain detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive and Affirmative Cognitive

outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study and case study. After the internal exams, faculty discusses the question paper with model answers. The Institute provides subject related Add on, Value added and Skilled Courses to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the classtest , practical, internal evaluations and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcwmaroad.edu.in/SSSurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.89 lacs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an Incubation and Innovation Cell with a team comprising one coordinator and five innovation officers in Software skills, Food Science and Technology, Fashion Technology, Biosciences and Physical Sciences. We trained students from different colleges regarding software skills and financial literacy and introduced them to achieve financial independence. In this programme, we give hands-on training about blockchain technology, stock investments, YouTube earnings and other means of earning. Further, we will identify innovators by idea competition, mini-challenges and analytical examinations.

IQAC and other departments have organized seminars, workshops, and conferences during the academic session to create and transfer knowledge. The following events were conducted during the session:

Unity in Diversity World Arbor Day, Swachta hi Sewa Activities related to Freedom Fighters Jaagrukta Abhiyan, Webinar Series, World Environment Day Aatma Nirbhar Bharat, Botanical Tour, Workshop on teaching learning evaluation, Faculty Development Programme etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`10`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were conducted as part of the outreach and extension programme of the college, mostly under the banner of Azadi Ka Amrit Mohatsav, wherein scores of students led by NSS programme officers went out to different areas sensitizing students about important issues including cleanliness, sanitation, awareness campaign on COVID-19 and vaccination, literacy, drug de-addiction, plastic waste management etc. There was palpable influence on the students as NSS volunteers conveyed the social messages quite well. The college outreach programme was very well received.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES	

4.1 - Physical Facilities	

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread over an area of 8.5 acres, the college campus has an impressive green cover with majestic Chinars, botanical garden and eco-park. The college is affiliated with Cluster University of Srinagar. Accredited by NAAC and recognized by UGC under 2(f), 12(B), the college offers wide variety of undergraduate and integrated courses. The college has continuously upgraded its facilities and infrastructure to meet the ever-changing academic environment. The college has adequate infrastructure to run various practical oriented programmes. Smart classrooms equipped with modern audio-visual facilities have helped making the lectures more interesting and interactive. The college has two museums viz, botanical museum and zoological museum housing avariety of specimens, models and charts. The college library has an impressive collection of books and periodicals. The library is automated through INFLIB.NET(UGC recommended). Pertinently, the library also has a rich collection of rare books and manuscripts. The browsing centre is updated for the optimum use by students as well as teachers. The college also houses state-of-the-art conference hall, auditorium and language lab. The college has a distinction of housing the Hub for Kashmir EDUSAT Network which was commissioned by ISRO in the year 2006.

The college has adequate infrastructure and physical facilities for teaching learning and research .These mainly include the following Classrooms, Laboratories, Library, Reading Rooms, Browsing Centers, Edu sat, Physical Education Department, Web Site, Auditorium, Conference Room, Innovation and Incubation Centre, Stationary Centre, Career Counselling Cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College Cultural Committee is dedicated to serving the development and enhancement of cultural and educational activities within the college campus as well as outside the college as well. The college cultural committee is supported by the University Music club and University Literally Club that provides opportunities to the students for dialogue and exchange of ideas and skills between the College community and the outside world to foster creative activities in art, culture, literature and performing arts. The Music Club utilizes all the facilities of the Department of music which is fully equipped with musical instruments like Sitars, Harmoniums, Tablas, Tanpuras, Keyboards etc. The college has a dedicated auditorium where the different cultural activities are held regularly throughout the year. The College has a sports ground having 120 meters length and 60 meters breadth. Apart from this, the outdoor activities in the college include Basketball, Volleyball, Handball, Kho-Kho, Kabbadi, Football, Hockey, Cricket, Pitch practice, Rugby, Basketball, Throwball, Cycle race, Road race and Cycle rally. The indoor activities available in the college include Table Tennis, Badminton, Carrom, Chess, Judo. Yoga and Martial Arts for which there is a big hall named as multipurpose hall. Apart from indoor and outdoor activities available in the college, the adventure sports activities offered include Snow skiing, one day trekking programme and trekking camps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

530.16 lacs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using SOUL software, version 3, RFID set up in a place with the collection of approximately 48000 books; Book bank system; Question bank (previous year question papers); syllabus copies available. The library has total collection of 80000 books. Following ILMS related infrastructure is available in the library

? Servers: 02 ? Automation Software Used: SOUL ? Access to e-Library (INFLIBNET) ? Electronic Resourcing through NLIST ? Currently, 2000 students and 83 faculty members registered on NLIST ? Access to E-journal databases

? High Speed Internet

? LAN Connectivity

Software consists Acquisition, Circulation, Cataloguing, Serial Control etc. module. Through this modules various activities of the library such as data entry, billing, circulation, cataloguing etc. are done through the software. ACQUISITION module is used to prepare the acquisition list and budget. The data from this module is utilized at the time of cataloguing the book. CATALOGUING module used to prepare main entry of the physical books, its classification number and all the bibliographic details. All the access points in the catalogue module are useful for the search of the book in the OPAC. CIRCULATION module is useful to circulate the books. Barcode for book and user are prepared from this module. Using barcode we can issue-return book easily.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	[Nil](Nil)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1189676

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1060

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The college has 220 computers, useful software and antivirus protection for servers and administrative offices. The faculty use LCD projectors/IFPD for effective teaching with PowerPoint Presentations, video lectures etc. Teachers also use Google-meet, Zoom, and YouTube etc for online courses. Scanners, Printers and Xerox facilities are available in the administration sections and in all departments. The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up WiFi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline. The Institute has a private internet connection with a speed of 100 Mbps bandwidth. All Computers in the Institute are connected to the internet. The institute provides internet facilities to offices, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are powered with LCD

projectors/Interactive Flat Panel Displays and data connectivity for ICT enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

530.16 lacs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing and maintenance of sophisticated laboratory equipment are done by the technicians. The microscopes used for biological experiments are cleaned and maintained yearly . There is proper disposal of all types of waste such as biodegradable chemical/chemical and e-waste. Library: The acquisition of reading material is done bycollecting a list of books from the concerned Head of Departments.Every year in the month of April INFLIBNET consortium is renewed.Weeding out, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.Classrooms: The maintenance of all classrooms is on a routine basis. The Technicians, Plumbers, Electricians, Carpenters are deputed by the institute for the maintenance of classrooms and other related infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

450

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`0`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`600`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`250`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For better academic planning and delivery, the institute encourages the students to participate in various administrative bodies like IQAC, College Development, NCC, NSS, Student Welfare and anti-ragging committee. For better curriculum delivery the institute encourages students to organize and participate in curricular and co-curricular activities like seminars, group discussions, Study tours etc. NCC students participated in Independence Parade andNCC Camps. Other activities under NCC include:

1. **Firing Practice conducted at 1 J&K Girls Bn, NCC Headquarters, Gogji Bagh; Dated 06-03-21**
2. **Conduct of NCC 'C' Certificate examination for the year 2020-21; Dated : 04-03-21**
3. **Unnat Bharat Abhiyaan (Dhrishti); Dated 20-01-21**
4. **CATC (Combined Annual Training Camp), 15th to 21st March, 2021**
5. **Video on Food Cuisine of Kashmir Prepared by SUO Fiza Bhat Dated 31-03-21 was shortlisted to be sent to NCC**

Directorate, Delhi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The college arranges alumni meetings twice in a year. The college receives constant feedback from the alumni viz-viz academics, sports, curricular and extracurricular. The college also organizes various seminars and conferences in collaboration with thealumnni. In 2021, almost 9online webinars were conducted by famous alumni speakers on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of our College

VISION

- An Institution of Academic Excellence
- Centre for Women Emancipation and Empowerment.
- Deemed Women's University

MISSION

- Prepare enlightened, morally upright and emotionally balanced and socially committed women
- Provide comprehensive contemporary education through use of latest educational technologies.
- Develop work ethos through entrepreneurship skills and values of humane and composite culture.
- Prepare students to be productive individuals with clarity of thought and precision of action.

GOVERNANCE

1. The major decisions regarding day-to-day operations, that have a bearing on the functioning of the college are directed through various Committees like College Development Committee, Anti-ragging committee, Local

Purchase committee, Disciplinary committees etc. . The decentralised procedure delegates authority and helps in the smooth functioning of various components of day to day functioning of the college. Head of the department is responsible for the smooth conduction of curricular, co-curricular and extracurricular activities of the department.

2. Various. other Committees are constituted and faculty members as representatives of their respective departments are members ofthe committees. These committees are responsible for the execution of all the events, activities, and tasks assigned to them with the participation of each and every member of the committee. Clubs are created for student-related participative and Personality and Skill Development activities at the college and inter-college levels. Clubs like the Literary Club cultural club contribute to the. Enrichment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration works in a decentralized manner. The decentralised procedure delegates authority and helps in the smooth functioning of various components of day to day functioning of the college. The Head of the Departments is responsible for the smooth conduction of the department's curricular, co-curricular and extracurricular activities. Various. other Committees are constituted and faculty members as representatives of their respective departments are members of the committees. These committees are responsible for the execution of all the events, activities, tasks assigned to them with the participation of each and every committee member.In addition to the bodies like CDC, IQAC, there are 40 plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities,

Student Support, Research and Extension, Infrastructure, Governance etc. The teachers are appointed as members of these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development The faculty members of the Institute participate in the revision and improvement of the curriculum developed by the Board of Studies constituted by the Cluster University of Srinagar.Faculty members organized extensions. Lectures, webinars, online and. Offline interaction with field experts in order to provide the students with content beyond the curriculum. Study tours and visits are integral activities to provide hands-on experience to the students, which is well beyond the requirement of theprescribed syllabus.

2. Teaching and Learning The pandemic has pushed everyone to reimagine and reinvent, which holds good for the teaching/ learning experience, consequently, ICT-based teaching learning techniques are being widely adopted by faculty members. Teaching Learning technique includes: Google Classroom, Spoken Tutorials, Quiz, Flipped Classroom, NPTEL Videos.

3. Examination and Evaluation Intensive practice tests are given to the students to prepare them for theory exams. Regular revisions and assignments help students prepare for exams.

4. Research and Development Teaching faculty are encouraged to take up research activities vigorously. A few of the faculty members completed MRP in various academic disciplines. At the individual level, some of the faculty members are engaged in research work.

5. Library, ICT and Physical Infrastructure / Instrumentation College has a spacious well-furnished library with a very good collection of books. There is a reference section and textbooks are well arranged in stacks. Newspapers, journals and periodicals are kept in demarcated space for use. The library

is enabled withRFID system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service and conduct rules stipulated by the Govt of J&K and UGC are implemented in letter and spirit. The academic involvement of all other stakeholders is also considered in the following manner.

1. Parents/Guardians provide valuable suggestions through feedback to be followed up by the college authority.

2. A common digital platform is formed for the interaction between faculty members and parents.

Procedures for the Permanent Recruitment posts: Faculty arerecruited as per the norms of the UGC and Government of J&K through the Public Service Commission.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	**A. All of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are available for teaching and non-teaching staff in our institute.

1. Institution grants leave for Faculty Development Programme (FDP), Refresher courses, Orientation Programme, short-term course, Workshops, Seminars, Conferences etc. A group insurance scheme is implemented.
2. Maternity leave is granted for female employees.
3. Casual leave, compensation and Medical leave are provided to staff.
4. New pension scheme (NPS) is applied to the staff who are appointed after 2010
5. Gym facilities and sports instruments are made available to staff.
6. WI-FI facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

Teaching staff

1. **The teacher's performance is assessed through feedback. The placements are given through API score through CAS.**
2. **The college informs the concerned teacher before his promotion due date and after filling up the API form, it is checked by the IQAC After completing all the above procedures, it is referred to the administrative department.**
3. **Annual Performance Report is filled annually.**
4. **Employee Performance Monitoring is filled by the Principal monthly.**

Non-Teaching staff

1. **Annual Performance Report is filled out annually by the Principal.**
2. **Employee Performance Monitoring is filled by the Principal monthly.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly.

Internal Financial Audit:- The institution has an accounts branch that deals with all financial transactions. Employees' salary, budgeting etc. Financial aid from agencies like UGC, and state government arealso monitored and managed by the accounts branch. Each year the institution conducts an internal audit by an assigned chartered accountant. The internal auditor examines all account head, expenditures etc. The internal auditor examines all accounts heads like development, UGC, Student union, scholarship, science account, NSS, general account etc. and submits an internal audit report.

External Audit:- As far as the external audit is concerned, it is carried out by a government auditor. The government auditor examines all accounts related to the government that come under its purview and submits its report. Principal takes the initiative for applying for Government funded schemes and time to time submission of utilization certificate. Finally, government auditors submit an audit report after examining the audited statement of account done in an external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Govt funds the college under the Revenue head, Capex head, RUSA head. All the resources are optimally utilized through committees comprising of various stakeholders.

Optimal Utilization of Resources:

Institute Budget: A budget is prepared every year and every possible effort is made to adhere to the budget.It incorporates the budget of the academic department, Library and sports. The budget is sent to the administrative department for approval and sanction. All purchases are made through GeM and JK Tenders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing quality assurance strategies and processes.

The two examples of institutional initiatives are

1. Promotion of Research Culture in the College

2. Cultural Activities

The IQAC plans at the beginning of each academic year viz-a-viz the design of curriculum and delivery. Each year board of studies meetings are held to change/upgrade the curriculum. The college has used many technological interventions for ease of delivery etc. E-Content has been prepared in every subject and the same is accessible to students through college website and CDs/Pen Drives. The curriculum includes a strong focus on the development of cross-curricular skills and attributes like information, deep understanding of concepts, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding. As part of the curriculum development process, considerable attention has been given to the 'vertical' alignment of the curriculum so that there is continuity and progression of learning. The College has an explicit, coherent and sequenced plan for curriculum delivery and documentation. The different phases for effective curriculum delivery and documentation include (i)Planning (ii) Implementation (iii) Evaluation (i) Planning: For an academic year all the requirements of staff and infrastructure are assessed and fulfilled. Based on University academic schedule, College academic calendar, syllabus coverage and completion are framed, and Internal assessment dates are notified. (ii) Implementation: Based on the competence level and specialisations subject allocation is done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the teaching-learning process after every 3 months and the required remedial measures are taken immediately. IQAC strives to achieve all the learning outcomes as per LOCF and gap analysis is done constantly. Feedback from various stakeholders is the key to analyzing the teaching-learning process, and the feedback is analyzed in the following

manner: (i) Feedback related to the teachers is conveyed to them formally or informally. (ii) Corrective measures to be taken are advised to the concerned teachers. (ii) Annual Performance Reports (APR's) and API's of the teachers are graded and attested by the Principal on the basis of feedback received from the students. (iii) Feedback related to different aspects of curriculum, examination, and evaluation are analysed by the concerned committees and forwarded to the University. Matters pertaining to such issues are also taken up with University at different established mechanisms. (iv) Feedback related to some other areas are analysed and pursued by the principal and concerned committees. Feedback from Teachers: (i) Feedback related to curriculum examination, and evaluation are analysed and forwarded to the University. (ii) Feedback related to infrastructure is deliberated by College Infrastructure and Development Committee. (ii) Feedback related to other issues is discussed with the Principal for redressal. Feedback from Employers: (i) Feedback from Employers as and when received is ordered and notified by the College Principal for the Teachers and other staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[Nil]
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. The gender equity promotion programs organized by the institution are given below:

The College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 95% women students and 70% women staff. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to College.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities –

- **Well-trained and vigilant security staff stationed inside the campus.**
- **Security checkpoints at all campus entries and exits.**
- **Extensive surveillance network with 24x7 monitoring.**

- **Rotational duty by all faculty members for discipline and security**
- **Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.**
- **Class and Proctorial Committees are available for counseling of both males and females' students.**
- **Grievance Redressal Committees for staff and students**

File Description	Documents
Annual gender sensitization action plan	**https://www.gcwmaroad.edu.in/Action%20Plan%20Gender.pdf**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The key operations of the GCW M.A. Road have very less impact on the environment as the College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. The college has

segregated waste into three parts:

1.Solid Waste

2.Liquid Waste

3.Hazardous Lab Waste Solid Waste:

Solid Waste: The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The block safai workers in each building collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each building.

Liquid Waste: Liquid waste generated by the College are of two types:

1.Sewage waste

2.Laboratory, Laundry and cafeteria effluent waste

The Hazardous Lab & other Waste Disposal, a Standard Operating Procedure has been evolved for handling the hazardous waste disposal system. For disposal of hazardous waste, government approved agency collects these from the designated point earmarked as "Hazardous Waste Room."

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality.Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal

socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like- Women's Day, Yoga Day, Cancer Day, AIDS day along with many regional festivals like Jaishn-e-Chillikalan, Summer festival and Cultural week are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. School camps are also organized for the kids for maintaining hygiene. Tobacco cessation cell has been established for the purpose of spreading awareness and providing necessary treatment and referrals wherever necessary to the needy. All these facilities are provided irrespective of their caste, creed, color, sex or socioeconomic background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GCW takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. Since the last few years, the college has strived forward with great effort to increase the level of awareness

and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols.

2. Fundamental Duties and Rights of Indian Citizens.

3. Constitutional Obligations

List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India are given below:

SNO

Title of the Programme / Activity

1.

Independence Day

2.

General Assembly – Theme: Basic rights and gender bias

3.

Guest Lecture on Duties and Responsibilities of all citizens toward country Development.

4.

National Voters Day

5.

Voters Awareness Programme

6.

Republic Day Celebrations

7.

Consumer Day Celebrations

8.

Yoga Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **International Womens Day: 8 March 2021**
- **World Earth Day: 22 April 2021**
- **National Technology Day: 11 May 2021**
- **International Yoga Day-21 June 2021**

- **International Youth Day:12 August 2021**
- **Independence Day-15 August 2021**
- **National Sports Day: 29 August 2021**
- **Teachers Day: 05 September 2021**
- **Gandhi Jayanthi: 02 October 2021**
- **Human Rights Day: 10 December 2021**
- **National Energy Conservation Day-14 December 2021**
- **Republic Day: 26 January 2021**
-
-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

1. **Title of the Practice: Skill Development Programmes**
2. **Objectives of the Practice: The main objective of skill development Programmes is to set up a workforce that is proficient with the necessary skills and knowledge.**
3. **Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development Programmes.**
4. **Practice: All the students were taken on board for different skills to be embedded in the curriculum of the said course taught to the students.**
5. **Evidence of Success: (Successful completion of the Skill courses,Marks Sheet were issued.)**
6. **Problems encountered and resources required (Orientation of the faculty members,To develop a framework for conducting skill development Programmes)**

7. Outcome: Successful completion of certification Programmes from university and grabbing placement opportunities in top MNC companies.

BEST PRACTICE – 2

Conversion of conventional classrooms into digital classrooms with Interactive Flat Panel Displays, fibre optic connectivity, and e-content from CEC and NPTEL.Eco-friendly environment and solar-powered energy.Establishment of Innovation and Incubation Cell.

File Description	Documents
Best practices in the Institutional website	https://www.gcwmaroad.edu.in/BP.pdf
Any other relevant information	https://www.gcwmaroad.edu.in/BP.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Funded under DBT-Star College Scheme w.e.f 2020

The main objective of DBT Star College scheme is to nurture excellence in science education at the undergraduate level. The holistic development of science aims at:

• Improving critical thinking and 'hands-on' training by strengthening the infrastructure by upgrading existing facilities in the laboratory and library

• Devising standard curricula, e-content and Standard Operating Procedures and experimental kits

• Organizing hands-on training Programmes for faculty and students

• MoUs and collaboration with neighbouring institutions, research laboratories and industry

• Encouraging students towards higher education in science.

Besides the above the college isworking on the following distinctive areas:

1. **Skill Development:** The Institution arranges skill enhancement programs to develop their skills for example – Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc.,

2. **Projects:** Students at the UG and PG degree courses take up Internships in industries and pursue their projects which gives them hands on training in their field of interest.

3. **Entrepreneurial Development:** ED Cell crucially works on generating excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for startups and thus are self-sufficient and financially independent and can support their education or family.

4. **Ethical and Human value Development:** Ethical values is the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, cancer institutes and serve the local adopted school or village through NSS.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. **To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC.**

2. **To create an enabling environment for the holistic development of Students, Faculty and Support Staff.**

3. **To further strengthen the ICT.**

4. **To create an Incubation Centre for Science, Social sciences and technology project To have more industry-academic interface so that there is more corporate participation in academics.**

5. **To implant a Lecture captivating system in the institution.**

6. **Conducting Programmes to encourage and support students to start their own business ventures.**

7. Conducting activities to hone the creative skills of students and provide a platform to display their creativity
8. Initiatives for an ecofriendly learning space
9. Conducting student-focused academic and skills development activities
10. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating the student community to write research papers.