YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   GOVT. COLLEGE FOR WOMEN M.A ROAD SRINAGAR

- Name of the Head of the institution   Prof. (Dr.) Ruhi Jan Kanth

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01942479432

- Mobile No: 9419012127

- Registered e-mail   iqac@gcwmaroad.edu.in

- Alternate e-mail   principal@gcwmaroad.edu.in

- Address   Moulana Azad Road Srinagar

- City/Town   Srinagar

- State/UT   Jammu & Kashmir

- Pin Code   190001

2.Institutional status

- Affiliated / Constitution Colleges   Constituent

- Type of Institution   Women

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Cluster University Srinagar**

- Name of the IQAC Coordinator   **Prof. Rashid Ashraf Malik**

- Phone No.   **01942479432**

- Alternate phone No.   **9906708030**

- Mobile   **9906708030**

- IQAC e-mail address   **iqac@gcwmaroad.edu.in**

- Alternate e-mail address   **principal@gcwmaroad.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.gcwmaroad.edu.in/docs/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.gcwmaroad.edu.in/docs/Academic_Calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.69	2019	14/06/2019	13/06/2024
Cycle 2	A	3.31	2012	05/07/2012	04/07/2017
Cycle 1	A	Nil	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC   **04/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Capex	UT Govt. of J&K	2023-24	34000000
Institutional	Revenue	UT Govt. of J&K	2023-24	2400000
Institutional	Revenue-Salary	UT Govt. of J&K	2023-24	220000000
Faculty	Research Project	Department of Science and Technology, Government of India, New Delhi	2023-24	2695980

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback Mechanism: The IQAC has established a robust feedback

system to gather insights from students, parents, and other stakeholders. Feedback is collected systematically through surveys, suggestion boxes, and regular meetings. These inputs are analyzed to assess various aspects of institutional functioning, including curriculum effectiveness, teaching quality, infrastructure, and administrative services.

Organization of Workshops and Seminars: IQAC regularly organizes workshops and seminars to enhance knowledge, skills, and overall development among students and staff. These events cover diverse topics such as emerging technologies, research methodologies, entrepreneurship, and personal growth. Experts from academia, industry, and government are invited to share insights, fostering interdisciplinary learning and practical exposure. Workshops provide hands-on training, while seminars encourage critical thinking and collaborative discussions.

Documentation and Coordination: The IQAC ensures systematic documentation of institutional activities, including academic, administrative, and extracurricular initiatives. It maintains records for audits, accreditation, and quality assessments. Additionally, the IQAC coordinates with departments to implement policies, monitor progress, and ensure compliance with quality benchmarks, fostering efficiency and transparency across institutional operations.

Facilitating a Learner-Centric Environment: The IQAC promotes a learner-centric environment by encouraging active participation, experiential learning, and collaborative activities. It supports innovative teaching methods, integrates technology for personalized learning, and organizes skill-building workshops. These initiatives empower students, foster critical thinking, and enhance academic and personal growth, ensuring a holistic educational experience.

Initiatives for Institutional Accreditation: The IQAC drives institutional accreditation by ensuring compliance with quality standards and guidelines. It facilitates self-assessment, prepares comprehensive documentation, and conducts regular internal audits. Workshops and training programs are organized to enhance awareness among stakeholders. These initiatives strengthen institutional processes, ensuring sustained excellence and readiness for accreditation assessments.

Student Welfare and Development: Established a dedicated counseling cell to address students' mental health and academic challenges.

Community Outreach and Extension Activities: Encouraged student participation in community service projects and awareness campaigns

on social issues such as health, hygiene, and women's empowerment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Institutional Development Plan-2023 in view of NEP 2020	GCW M.A. Road Srinagar has meticulously prepared its Institutional Development Plan (IDP) for 2023, aligning with the transformative objectives of the National Education Policy (NEP) 2020. The plan emphasizes a multidisciplinary and holistic approach to education, skill development, and research. Key focus areas include curriculum revision to foster flexibility, integration of vocational training, promotion of digital learning platforms, and strengthening of research and innovation infrastructure. Provisions for inclusive education, faculty development programs, and industry linkages are integral to the plan. The IDP aims to empower students and faculty, ensuring excellence, equity, and global competitiveness in higher education.
Implementation of National Education Policy (NEP) 2020	The College has been actively implementing the National Education Policy (NEP) 2020 to revolutionize its educational framework. By introducing multidisciplinary courses, skill enhancement programs, and flexibility in subject choices, the institution aligns its curriculum with NEP's vision. The college emphasizes experiential learning, critical thinking, and digital

	integration. Regular workshops and awareness programs ensure smooth adaptation for students and faculty. Initiatives like Academic Bank of Credits (ABC) and multiple entry-exit options enhance inclusivity and accessibility. GCW M.A. Road remains committed to fostering holistic development, preparing students for global challenges while preserving regional cultural values.
Faculty Development in Digital Technologies	The Government College for Women (GCW), M.A. Road, Srinagar, has undertaken several initiatives to enhance faculty development in digital technologies. Focused workshops and training programs equip educators with skills in e-learning platforms, digital tools, and content creation. The college integrates virtual labs and modern technologies to modernize teaching methods. Collaborations with tech organizations ensure access to updated resources. Webinars on digital pedagogy foster a culture of innovation, enhancing classroom engagement. By prioritizing digital literacy, GCW M.A. Road empowers its faculty to effectively adapt to the evolving educational landscape, fostering enriched learning experiences for students.
Evaluation of Academic Performance Indicators (API)	Timely assessment of faculty APIs under the Career Advancement Scheme as per UGC norms.
Student Satisfaction Survey	The Government College for Women (GCW), M.A. Road, Srinagar,

	conducts a comprehensive Student Satisfaction Survey (SSS) to assess the effectiveness of its academic and infrastructural initiatives. The survey captures feedback on teaching quality, curriculum relevance, campus facilities, and extracurricular activities. Based on student input, the college has introduced innovative teaching methodologies, upgraded digital learning resources, and improved campus amenities like libraries and laboratories. Enhanced communication between faculty and students has been a notable outcome. The survey fosters a student-centric approach, empowering learners to voice their opinions and contributing to a more inclusive, supportive, and academically enriching environment.
Promoting Research Culture	GCW M.A Road Srinagar actively promotes a research-oriented culture among its faculty and students. By organizing workshops, seminars, and research methodology courses, the college encourages critical thinking and academic innovation. Faculty are supported with collaborative opportunities to pursue impactful projects. Students are guided in publishing research papers and participating in conferences. The establishment of well-equipped labs and a dedicated research cell has significantly enhanced research outputs. These initiatives have resulted in increased publications, collaborations

	with reputed institutions, and heightened student interest in research, fostering a culture of intellectual inquiry and academic excellence.
Strengthening Student Support Services	The Government College for Women (GCW), M.A. Road, Srinagar, has made significant strides in strengthening student support services, focusing on holistic development and well-being. The college has established dedicated counseling and career guidance cells to assist students in academic, emotional, and professional growth. Regular workshops, skill-development programs, and job fairs have improved employability and boosted student confidence. Enhanced infrastructure, such as modern libraries, digital learning facilities, and recreational areas, ensures a conducive learning environment. Financial aid programs and scholarships make education accessible for economically disadvantaged students, while mentorship initiatives provide personalized academic support. Grievance redressal mechanisms ensure a safe, inclusive campus atmosphere. The outcomes include improved academic performance, higher placement rates, and greater student satisfaction. By addressing diverse student needs, GCW M.A. Road has cultivated a nurturing environment that empowers students to excel academically, professionally, and personally, laying the foundation for their future success.

Preparation of Academic Calendar	The preparation of an academic calendar is a vital process at the Government College for Women (GCW), M.A. Road, Srinagar, ensuring a well-organized academic year. The calendar is meticulously planned to outline key academic and extracurricular activities, including semester schedules, examination dates, holidays, workshops, and cultural events. Input from faculty, administrative staff, and students ensures inclusivity and practicality. The process begins with reviewing university guidelines and aligning them with institutional priorities. Milestones for syllabus coverage, assessments, and co-curricular activities are integrated to maintain a balanced approach. The calendar also incorporates time for research, faculty development, and student support initiatives. This structured framework enables effective time management and promotes transparency among stakeholders. Outcomes include enhanced academic discipline, improved planning, and a streamlined workflow for both students and staff. The academic calendar serves as a roadmap, fostering a focused, productive, and engaging educational environment at GCW M.A. Road.
Implementation of Outcome-Based Education (OBE)	In accordance with the National Education Policy, GCW M.A Road has implemented an outcome-based education framework as a priority of the institution as per the guidelines of the NEP

	2020. The Academic Committee of the college ensures that learning outcomes and curriculum are aligned with multidisciplinary nature of NEP. Experiential learning is ensured through project, field work and undergraduate research mentorship. Creative pedagogies are adopted for Generic Elective (GE), Skill Enhancement Courses (SEC) and Value Added Courses (VAC) for an interactive and immersive learning.
Strengthening of Mentor-Mentee Program	A structured mentor-mentee program provides personalized guidance and support to students in their academic and personal development. Peer mentorship program has also been introduced to enable peer learning.
Increase Placement	Establish a dedicated Placement Cell to enhance employability by fostering industry-academia collaborations through MoUs with leading organizations. Conduct regular mock interviews, resume-writing workshops, and soft skills training sessions, while facilitating internships and industry visits to provide practical exposure. Organize annual placement drives, inviting companies from diverse sectors to maximize student placement opportunities.
Introduce New Courses	Identify high-demand fields like Artificial Intelligence, Data Science, Cybersecurity to introduce interdisciplinary programs aligned with NEP 2020, offering flexible course selection.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Council	**02/12/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Council	02/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	30/12/2024

15.Multidisciplinary / interdisciplinary

GCW M.A. Road Srinagar strongly emphasizes the importance of multidisciplinary and interdisciplinary approaches in its academic framework, aligning with the objectives of the National Education Policy (NEP) 2020. The institution offers programs and courses that combine elements of sciences, social sciences, humanities, and vocational studies. For instance, courses like Biotechnology, Clinical Biochemistry, and Food Science integrate concepts from biology, chemistry, and technology, enabling students to address complex real-world problems. Collaborative

projects, research hubs, and innovation centers further support interdisciplinary engagement. Students are encouraged to participate in workshops, seminars, and field-based learning that involve multiple disciplines. The institution's dedicated research labs for science and social sciences facilitate cross-disciplinary research for both faculty and students. The college also emphasizes skill development through industry tie-ups, internships, and experiential learning opportunities. Interdepartmental activities, such as theme-based projects and innovation challenges, nurture teamwork and analytical thinking. Additionally, regular guest lectures by experts from diverse fields inspire students to explore varied perspectives. This multidisciplinary focus equips students with a diverse skill set and prepares them for dynamic careers in a rapidly evolving world. By integrating knowledge across fields, GCW M.A. Road Srinagar fosters an inclusive academic environment that promotes intellectual curiosity and innovation, ensuring students are future-ready.

16.Academic bank of credits (ABC):

The institution has successfully onboarded 100% of its students under the National Education Policy (NEP) 2020 framework on the Academic Bank of Credit (ABC) platform. This achievement underscores its commitment to providing a flexible and learner-centric education system. By registering all students on ABC, the institution ensures they can seamlessly accumulate, store, and transfer credits earned across various recognized programs and institutions. This initiative enhances academic mobility, promotes interdisciplinary learning, and aligns the institution with NEP 2020's vision of fostering innovation and inclusivity. It empowers students with greater control over their academic journeys, enabling them to tailor their education to individual goals and aspirations.

17.Skill development:

Aligned with the National Education Policy (NEP) 2020's emphasis on bridging academic learning and employability, the college has implemented initiatives to develop industry-relevant skills and practical expertise among students. Specialized skill development centers in fields such as Paramedical Sciences, Fashion Technology, Food Science & Technology, and Home Science & Human Development provide training aligned with industry standards and trends. Regular workshops, seminars, and training programs in areas like e-content creation, digital tools, entrepreneurship, and green technologies equip students with contemporary skills.

Collaborations with industries enable internships and live projects, offering real-world experience. The college's modern infrastructure, including ICT-enabled classrooms and advanced skill labs, supports flexible, high-quality learning. Soft skills development, through sessions on communication, leadership, and critical thinking, along with career counseling and personality development programs, ensures holistic growth. These efforts empower students to excel in a dynamic, technology-driven world, reflecting the NEP 2020's vision of skill development as a cornerstone of education and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses from the Indian Knowledge System and Valued Added Courses were offered under NEP 2020 from the academic session 2023-24. The following Value added courses were offered under the Four Year Under Graduate (FYUG) Programme: 1. Understanding India 2. Digital Technological Solutions 3. Environmental Science & Education 4. Health & Wellness other initiatives under IKS include 1. Faculty training under IKS 2. Offering courses in performing and visual arts, Mental Health

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) focuses on achieving clearly defined and measurable outcomes in students' knowledge, skills, and attitudes. The college has undertaken several initiatives to align with the principles of OBE: The curriculum has been revamped under NEP 2020 to include interdisciplinary and experiential learning opportunities, promoting holistic education. Active learning methodologies such as project-based learning, case studies, flipped classrooms, and simulations have been adopted to enhance student engagement and practical understanding. Assessments have been meticulously designed, combining formative and summative methods to evaluate the achievement of desired learning outcomes effectively. The learning approach emphasizes outcome-based education by integrating employability skills, life skills, and interdisciplinary education to prepare students for real-world challenges. A flexible curriculum structure has been introduced, catering to the diverse interests, aspirations, and career goals of students. Digital tools and online platforms have been utilized to provide interactive and personalized learning experiences, ensuring accessibility and adaptability. To bridge the gap between education and employment, the college has introduced internships, live projects, and mentorship programs,

offering practical exposure and guidance. Faculty members have undergone training and workshops to adopt OBE-oriented teaching practices, ensuring effective implementation. The college has implemented a robust feedback mechanism to evaluate program outcomes and course objectives, involving inputs from students, alumni, and industry experts. Regular industry collaborations and guest lectures by professionals have been organized to align academic outcomes with evolving industry demands. Students are encouraged to undertake community-based projects, promoting social responsibility and applying their learning to solve real-world problems.

20.Distance education/online education:

The college has implemented a robust Learning Management System (LMS) to complement and enhance the offline teaching-learning process. The LMS offers a wide range of features, including online repository, digital timetables, online award submissions, assessments, multi-format e-content, and a notification dashboard, providing a seamless digital learning experience. E-content for all subjects has been developed and made available through multiple channels, ensuring students have access to comprehensive learning materials. As a hub for Edusat-based learning, the college leverages satellite connectivity to organize virtual workshops and interactive sessions with experts. This initiative ensures quality education is accessible, even to students in remote areas. To offer flexibility and broaden learning opportunities, the college has incorporated Massive Open Online Courses (MOOCs) into the curriculum. Platforms like SWAYAM are utilized to provide students with a diverse range of skill-based and interdisciplinary courses. Additionally, several faculty members are actively involved in developing institution-specific MOOCs tailored to academic objectives and industry requirements.

Extended Profile

1.Programme

1.1   **108**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **4003**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1720**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **556**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **82**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **136**

Number of Sanctioned posts during the year

Extended Profile

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1.1	**108**
Number of courses offered by the institution across all programs during the year	

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3.Academic

3.1	**82**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	136

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	70
4.2 Total expenditure excluding salary during the year (INR in lakhs)	360 lacs
4.3 Total number of computers on campus for academic purposes	365

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Government College for Women, M. A. Road, Srinagar, is a constituent college of Cluster University, Srinagar. The college follows the university's curriculum, completing it within UGC-prescribed timeframes under the Principal's supervision. Faculty members actively contribute to curriculum development through roles on the Board of Studies, ensuring updates align with advancements in Sciences, Humanities, and International Relations. The curriculum combines theory, practicals, and tutorials with field trips and subject tours to enhance learning.

Examinations are managed by a dedicated wing led by the Coordinator of Examinations, responsible for organizing exams, assigning supervisory staff, and ensuring the availability of necessary resources. The Evaluation Cell collaborates with academic departments on tasks like question paper setting and faculty evaluation.

The college incorporates online platforms such as Google Classroom and Zoom for virtual learning. Faculty are trained to conduct secure online assessments under the supervision of the Coordinator of Examinations. The Internal Quality Assurance Cell (IQAC) works with the Examination Wing to enhance faculty skills.

Classes, scheduled from 10:00 AM to 4:00 PM, are structured by the Timetable Convener to ensure adequate time for all subjects. During online teaching phases, the convener monitors virtual classrooms to maintain lesson quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

After the admission process concludes, the college releases an academic and activity calendar outlining the planned curricular, co-curricular, sports, and extracurricular activities for the academic year. Simultaneously, the College Timetable Committee prepares the timetable. Special attention is given to allocating dedicated time slots for students to access the library, reading room, and internet browsing center, and to participate in sports activities.

The college adheres to the examination schedule set by the affiliating university and implements any evaluation reforms introduced by the university with full compliance. Students' performance in laboratory-based courses is assessed through both formative and summative evaluations.

The college maintains meticulous records of answer scripts, award rolls, and attendance registers. These documents are securely preserved and answer scripts or award sheets are made accessible to students upon request.

Action Taken on Adherence to Academic Calendar and CIE

   1. Academic Calendar Implementation: The institution prepares and strictly follows an academic calendar outlining

schedules for teaching, examinations, and Continuous Internal Evaluation (CIE).

2. CIE Planning: Regular assessments, including quizzes, assignments, mid-term exams, and presentations, are conducted as per the calendar.

3. Monitoring and Compliance: A dedicated committee ensures that all academic activities align with the planned timeline.

4. Communication: The calendar is shared with students and faculty at the beginning of the session to ensure clarity and preparedness.

5. Timely Feedback: Evaluation results and feedback are promptly provided to support academic improvement.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government College for Women, MA Road Srinagar, a constituent of Cluster University Srinagar, promotes a just and equitable society through a curriculum centered on professional ethics, gender equality, human values, and environmental sustainability. Addressing global issues like environmental disasters, violence against women and children, and workplace bullying, the affiliating university collaborates with Board of Studies members to design a socially responsive curriculum.

As microcosms of society, educational institutions influence broader communities by embedding values like civic awareness, gender equity, and environmental responsibility. The curriculum combines academic knowledge with essential skills, fostering responsible citizenship beyond college.

Courses like Green Chemistry emphasize sustainable practices, while constitutional studies educate students on citizens' rights and justice systems. Women's empowerment is explored through secular, sociological, and religious perspectives, highlighting movements like Chipko and frameworks like Islam that support women's rights in politics, law, and social reform.

Additionally, the curriculum promotes gender equality, anti-casteism, and religious tolerance, shaping students into advocates for inclusivity and social harmony. By addressing these critical themes, the college aims to nurture individuals who contribute meaningfully to a sustainable and equitable world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1680

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

GCW M.A. Road Srinagar employs a structured approach to assess the learning levels of students and provides targeted support for both advanced learners and slow learners. Diagnostic methods, including entrance assessments, classroom interactions, and performance analysis in initial assignments and tests, help identify individual learning needs.

For advanced learners, the college offers specialized programs to challenge and enhance their skills. These may include participation in advanced workshops, research projects, seminars, and competitive events to foster academic excellence. Mentorship programs connect these students with faculty or external experts for deeper engagement in their areas of interest, enabling them to achieve higher academic and career goals.

Slow learners receive focused attention through remedial classes, peer-assisted learning, and customized guidance to strengthen their foundational knowledge. GCW M.A. Road Srinagar arranges tutorials, and one-on-one mentoring to address specific learning gaps. Counselling sessions also provide emotional and academic support, ensuring these students remain motivated and confident.

Both groups benefit from innovative teaching methodologies, inclusive learning resources, and continuous evaluation, ensuring a supportive and dynamic educational environment. By addressing diverse learning needs, GCW M.A. Road Srinagar fosters an inclusive atmosphere, empowering all students to reach their potential and contribute meaningfully to society.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4003	**82**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GCW M.A. Road Srinagar employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance the learning experience and foster holistic development. These approaches place students at the core of the learning process, encouraging active participation and critical thinking.

Experiential learning involves practical, hands-on activities such as laboratory experiments, fieldwork, internships, and real-world projects. These opportunities help students connect theoretical knowledge with practical applications, deepening their understanding and preparing them for real-world challenges. Industrial visits and live demonstrations are also conducted to give students firsthand exposure to professional environments.

Participative learning emphasizes collaboration and active engagement. Group discussions, seminars, debates, and workshops are integral to this approach, fostering teamwork, communication skills, and the exchange of diverse perspectives. Students also engage in collaborative projects, role-playing, peer teaching, and interdisciplinary activities, which strengthen their ability to work in diverse teams while enhancing creative problem-solving abilities.

Problem-solving methodologies equip students with critical and analytical thinking skills. Through activities like case-based teaching, brainstorming sessions, hackathons, and project-based learning, students learn to identify challenges, analyze situations, and develop practical solutions. These strategies not only enhance subject knowledge but also cultivate leadership and adaptability, preparing students for complex decision-making in professional and personal settings.

By integrating these innovative teaching practices, GCW M.A. Road Srinagar creates a dynamic and inclusive academic environment that empowers students to excel and contribute meaningfully to society.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At GCW M.A. Road Srinagar, teachers effectively integrate ICT-enabled tools to enrich the teaching-learning process, creating a dynamic and interactive educational environment. This technology-driven approach ensures accessibility, engagement, and efficiency in education.

Smart classrooms, equipped with projectors, interactive whiteboards, and digital resources, allow teachers to present complex concepts through multimedia elements such as videos, animations, and simulations. This method accommodates diverse learning styles, enabling students to understand topics more effectively.

Teachers leverage online platforms and Learning Management Systems (LMS) to share lecture notes, assignments, and additional materials. These platforms also facilitate virtual discussions, online assessments, and real-time feedback, fostering seamless communication between students and faculty.

Tools like PowerPoint presentations, educational apps, and subject-specific software further enhance classroom instruction by making lessons visually engaging and contextually relevant.

Teachers also utilize data analytics to monitor student performance and tailor learning strategies to individual needs.

To broaden learning opportunities, webinars, virtual labs, and online courses are introduced, connecting students with global educational resources and expert insights. By adopting ICT-enabled tools, GCW M.A. Road Srinagar ensures that its teaching methods remain innovative, inclusive, and aligned with contemporary educational standards, equipping students with the skills required for a technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at GCW M.A. Road Srinagar is transparent and robust, ensuring fair and consistent evaluation of students. The process is designed to maintain academic integrity while giving students regular feedback to track their progress.

Assessment is conducted frequently through a variety of modes, including class tests, assignments, presentations, laboratory work, and project submissions. This multifaceted approach ensures a comprehensive evaluation of both theoretical knowledge and practical skills. Students are informed about the internal assessment schedule, marking criteria, and weightage at the beginning of the academic session, ensuring complete transparency.

Teachers adopt standardized and objective evaluation methods, supported by clear guidelines to eliminate any biases. Detailed records of marks and feedback are maintained and made accessible to students. In addition, students are encouraged to discuss their performance and seek clarifications, promoting a culture of open communication.

Grievance redressal mechanisms are also in place to address any discrepancies in evaluation promptly. Internal assessments are designed not only to evaluate academic performance but also to encourage active learning, critical thinking, and creativity. By maintaining a transparent and robust internal assessment mechanism, GCW M.A. Road Srinagar upholds its commitment to fostering student development and academic excellence.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GCW M.A. Road Srinagar has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and accountability in the evaluation process. The institution follows a systematic approach to handle student concerns while promoting trust and satisfaction.

A dedicated Grievance Redressal Cell has been formed to manage all examination-related complaints. This cell comprises faculty members, administrators, and student representatives to ensure impartiality. Clear guidelines about the grievance redressal process, including timelines and procedures, are communicated to students through the college website, notice boards, and orientation programs.

Students are required to submit their grievances in writing, either through a standardized form or via an online portal. This ensures accurate documentation and clarity in addressing the concerns. A designated point of contact is assigned to guide students through the process and assist with resolving their issues.

Action Taken on Internal Examination Grievance Mechanism

1. Transparent Policies: Clear guidelines on examination procedures, evaluation criteria, and grievance redressal are communicated to students via handbooks and notices.
2. Grievance Portal: An online grievance portal has been established for filing complaints regarding internal examinations.
3. Time-Bound Resolution: A dedicated committee addresses grievances within a stipulated timeframe, ensuring prompt resolutions.
4. Re-evaluation Provision: Students can apply for answer script re-evaluation or rechecking, ensuring fairness.
5. Student Awareness: Regular orientation sessions inform students about the grievance redressal process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At GCW M.A. Road Srinagar, teachers and students are made fully aware of the stated Programme and Course Outcomes (POs and COs) for all academic programs offered by the institution. This shared understanding is crucial for achieving educational

objectives and ensuring a focused teaching-learning process.

The institution ensures that POs and COs are clearly articulated and communicated to all stakeholders. These outcomes are displayed on the college website, departmental notice boards, and in course handbooks provided to students. During orientation programs for new students, faculty members provide detailed explanations of the learning objectives, skills, and competencies associated with each program and course.

Faculty members receive regular training and attend workshops to familiarize themselves with the defined outcomes. This ensures that their lesson plans, teaching methodologies, and assessment techniques align with the stated objectives. Teachers integrate POs and COs into their classroom discussions and activities, helping students understand the broader relevance of each course to their academic and professional growth.

Action Taken on Awareness of Programme and Course Outcomes

1. Communication: Programme and course outcomes are clearly stated in the syllabus, displayed on the institution's website, and shared through student handbooks.
2. Faculty Orientation: Regular faculty meetings and workshops are conducted to ensure teachers understand and align their teaching strategies with the stated outcomes.
3. Student Awareness: Outcomes are discussed during orientation programs, departmental meetings, and course introduction sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Government College for Women (GCW), M.A. Road, Srinagar, employs a systematic approach to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs), ensuring the effectiveness and relevance of its academic programs. The

evaluation process is comprehensive, incorporating multiple
methods to measure student performance and program success.
Internal assessments, end-semester examinations, and practical
evaluations serve as primary tools to gauge academic
achievements.

In addition to these direct methods, project work, assignments,
and hands-on activities are evaluated to assess students'
practical knowledge and skills. Indirect methods, such as
surveys and feedback from various stakeholders—students, alumni,
and employers—provide valuable insights into the applicability
and impact of the programs.

The feedback loop ensures continuous improvement by identifying
strengths and addressing gaps in the curriculum and pedagogy.
This inclusive approach fosters transparency, aligns academic
goals with stakeholder expectations, and ensures that students
are well-prepared to meet real-world challenges. By regularly
assessing and updating its strategies, GCW M.A. Road maintains
high educational standards and ensures that its graduates
possess the competencies and skills required to excel in their
respective fields.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

556

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gcwmaroad.edu.in/docs/SSS2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2695980

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.dst.gov.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government College for Women, M.A. Road, Srinagar, is deeply committed to conducting extension activities within the neighboring community, aiming to raise awareness of social issues and promote the holistic development of its students. These initiatives provide students with opportunities to engage actively with societal challenges such as environmental conservation, health awareness, education inequity, and gender equality, fostering a sense of responsibility and social commitment.

Key extension activities include:

1. Community Engagement Programs: Students participated in various initiatives such as cleanliness drives, health awareness camps, and literacy campaigns, making a tangible impact in the neighborhood.

2. Environmental Awareness Activities: Tree plantation drives, waste management campaigns, and sustainability seminars were organized to encourage environmental responsibility and conservation efforts.

3. Social Issue Campaigns: The college conducted awareness drives on gender equality, anti-drug campaigns, and workshops on domestic violence and child rights, sensitizing students to critical societal concerns.

4. Skill Development and Education: Students volunteered to

teach essential skills, including basic literacy, computer knowledge, and vocational training, to underprivileged community members, helping bridge educational gaps.

5. Cultural Exchange and Inclusivity: Events focused on cultural awareness and inclusivity were held to foster harmony and understanding among diverse communities.

These activities not only enhance students' understanding of real-world challenges but also cultivate empathy, teamwork, and leadership skills. Through these endeavors, the college plays a pivotal role in creating socially conscious and responsible individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`119`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`2000`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`5`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GCW M.A. Road Srinagar provides extensive infrastructure and facilities to support teaching, learning, and research. Spanning 68 Kanals in the city center, with 30 Kanals of built-up area, the campus features 70 regular classrooms, 34 digital classrooms, and ICT-enabled seminar halls. Classrooms are well-ventilated, furnished for comfort, and accommodate an average of 100 students each.

The campus includes state-of-the-art laboratories for sciences, arts, and social sciences, along with specialized hubs for Home Science, Paramedical studies, Fashion Technology, and Food Science & Technology. These facilities foster both academic excellence and skill development.

The two-storey library block houses three reading rooms, internet access, and a vast collection of books, journals, and e-resources. Additional amenities include a 250-seat auditorium, a 50-station language lab, two conference halls, museums, a botanical garden, and a gymnasium. Sports infrastructure includes a playground and an indoor stadium, promoting physical well-being.

The campus is equipped with 365 high-end computers, 100 MBPS internet connectivity, and tools for e-content development. Hostel facilities accommodate 200 students, and accessibility is ensured through ramps and lifts for specially-abled individuals.

Recent upgrades include modern classroom furniture, CCTV installations for security, and infrastructure enhancements, reflecting the institution's commitment to modernization and delivering quality education. These comprehensive facilities position GCW M.A. Road Srinagar as a hub for academic and personal growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GCW M.A. Road Srinagar offers extensive facilities for cultural activities, sports, and physical fitness, fostering the holistic development of its students. Cultural activities are a cornerstone of the institution's ethos, encouraging students to participate in diverse events both on and off-campus. Activities such as giddha, solo dance, painting, rangoli, essay writing, debates, and inter-college competitions help students build confidence and acquire new skills. A dedicated cultural committee actively organizes these events throughout the academic year, ensuring vibrant student engagement.

Physical fitness and sports are also key priorities, supported by a dedicated Sports and Physical Education Department headed by a Physical Director. The college features a games field with facilities for major outdoor sports and an Indoor Stadium with a multi-purpose hall. Playgrounds remain accessible to students until late evening, and athletes are supported through admission under the sports quota, fee concessions, and special permissions to participate in state and national-level training and competitions.

Additionally, yoga training sessions, guided by a trained instructor, focus on promoting physical and mental well-being. These initiatives collectively enhance students' talents,

discipline, teamwork, and overall health. By integrating cultural, athletic, and wellness programs, the institution ensures a balanced and enriching environment for student growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

70

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

50

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

202.70 lacs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at GCW M.A. Road Srinagar is automated using Soul 3.0 library management software, facilitating activities such as data entry, book issue, return, and renewal. The library's stock is systematically classified, catalogued, and arranged for easy access, allowing students to independently locate and choose books from open shelves.

In addition to printed books, the library offers access to N-LIST, NDLI, INFLIBNET, and E-JOURNALS programs. Passwords for these e-resources are displayed on the library notice board, enabling students and faculty to access over 70,000 e-books, 1,436 digitized books (rare and copyright-free), and numerous e-journals.

The library is equipped with RFID automation for efficient management and features five computers with Wi-Fi access for students and staff. Users can browse the internet, download educational materials, and seek assistance in searching databases. Library staff also provide training and personal guidance in locating books and accessing e-resources.

These facilities ensure that the library serves as a modern, resource-rich environment, supporting both academic and research activities effectively.

Action Taken on Library Automation Using ILMS

1. **Automation Implementation: The library has been automated using an SOUL to streamline operations like cataloging, circulation, and inventory management.**
2. **Digital Catalog: A user-friendly digital catalog enables**

   students and staff to search and access resources
   efficiently.
3. Online Services: Facilities for e-resources, remote book
   renewals, and reservations have been integrated through
   the ILMS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

497046

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GCW M.A. Road Srinagar ensures the continuous upgrading of its IT facilities, including Wi-Fi, to meet modern educational demands. The campus is equipped with high-speed internet connectivity, offering 100 Mbps through Jio Fiber, ensuring seamless access for students and staff. Wi-Fi is available across common areas, classrooms, and the library, facilitating a smooth digital learning environment.

The institution frequently upgrades its IT infrastructure, including the addition of high-end computers, modern software, and interactive digital tools. Dedicated browsing centers with 350 high-performance computers provide students with extensive access to online resources for academic and research purposes.

The college also supports e-content creation with EduSat and an e-content studio, ensuring teachers can produce and deliver high-quality digital material. Regular maintenance and periodic updates of IT systems keep the infrastructure aligned with current technological advancements, enabling an efficient and future-ready educational environment for both teaching and learning.

Action Taken on Updating IT Facilities Including Wi-Fi

1. Wi-Fi Upgradation: High-speed Wi-Fi has been installed and periodically upgraded to ensure seamless internet access across the campus for students and staff.
2. Enhanced Infrastructure: Added new servers, upgraded bandwidth, and expanded coverage to include classrooms, libraries, and common areas.
3. Digital Tools: Integrated advanced IT tools like virtual classrooms, learning management systems (LMS), and e-library platforms.

4. **Hardware Upgrades:** Procured modern computers, projectors, and interactive panels to support smart classrooms.
5. **Regular Maintenance:** Established an IT support team to monitor, maintain, and promptly address IT-related issues for uninterrupted service.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

365

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

202.70 lacs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GCW M.A. Road Srinagar has well-defined systems and procedures in place for the maintenance and effective utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. The institution prioritizes regular upkeep to ensure a conducive environment for teaching, learning, and extracurricular activities.

Laboratories are maintained by dedicated technical staff responsible for calibration, stock checking, and ensuring the availability of necessary equipment and materials. Repairs and updates are carried out periodically to meet the demands of evolving curricula. Similarly, the library follows a streamlined system for cataloging, RFID automation, and periodic upgrades to resources, ensuring easy access to printed books and e-resources for students and faculty.

The sports complex, including indoor and outdoor facilities, is managed by the Physical Education Department. Regular maintenance ensures that playfields, gymnasiums, and sports equipment are in optimal condition to support various athletic activities and events.

Classrooms and IT facilities are maintained by administrative and technical staff who ensure that infrastructure such as furniture, projectors, and computers is functional. High-speed internet connectivity and updated software are provided to support digital learning.

A dedicated budget is allocated for infrastructure maintenance, and any additional work is carried out promptly through government and institutional support, ensuring quality and

sustainability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

142

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gcwmaroad.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

597

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

597

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively fosters student representation and engagement in diverse administrative, co-curricular, and extracurricular activities to promote leadership, collaboration, and holistic development. A well-structured student council is established, ensuring fair and transparent elections or selection processes based on defined criteria. This council acts as a bridge between students and the administration, providing a platform for voicing concerns, suggestions, and ideas.Students are also represented on various institutional committees, including academic, cultural, and grievance redressal bodies. Their involvement ensures that policies and decisions are inclusive, reflecting the aspirations and needs of the student community. Additionally, students are encouraged to participate in quality assurance cells, contributing to academic and infrastructural improvements.

Co-curricular engagement is facilitated through clubs and societies focusing on areas like debate, arts, science, and innovation. Extracurricular activities, such as sports, cultural fests, and community outreach programs, are organized with active student participation. These initiatives enhance teamwork, organizational skills, and creativity.

By involving students in administrative and extracurricular activities, the institution nurtures leadership qualities, decision-making abilities, and a sense of responsibility. This inclusive approach aligns with the principles of participative governance, fostering a vibrant and empowered student community that contributes meaningfully to institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered alumni association, Zitin-i-Zool, plays a pivotal role in the institution's development by providing valuable financial and non-financial support. Serving as a bridge between alumni and the institution, Zitin-i-Zool fosters a strong connection that drives progress and excellence. Its contributions include:

1. Knowledge Sharing: Alumni enhance the academic and co-curricular experience by delivering guest lectures, conducting workshops, and organizing seminars.
2. Scholarships and Financial Aid: Support for deserving students ensures financial barriers do not hinder education.
3. Mentorship Programs: Mentorship programs led by alumni guide students in navigating career paths and preparing for professional challenges. Alumni share real-world experiences, expertise, and personalized advice, empowering students to make informed decisions about their future.

Zitin-i-Zool's commitment ensures that the alumni community remains an integral part of the institution's journey, significantly contributing to its sustained growth and holistic development. This collaborative effort strengthens the institution's vision of fostering excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- Strive to be an institution of Academic Excellence.
- Center for Women Emancipation & Empowerment.
- Deemed Women's University.

Mission:

- Prepare enlightened, morally upright and emotionally balanced and socially committed women.
- Provide comprehensive contemporary education through the use of the latest educational technology.
- Develop work ethos through entrepreneurship skills and values of humane and composite culture.
- Prepare Students to be productive individuals with clarity of thought and precision of action.

The governance of the institution is thoughtfully structured to align with its vision and mission, promoting a unified and purpose-driven approach to both academic and administrative processes. Key examples include:

1. Governance Structure: The institution adopts a decentralized governance model managed by dedicated committees such as the College Development, Anti-Ragging,

Local Purchase, and Disciplinary Committees. This
structure ensures efficient decision-making and smooth
operations.

2. **Perspective Plans:** Specialized committees, comprising
   faculty representatives, draft and implement perspective
   plans that align with the strategic objectives of the
   college, ensuring continuous growth and relevance.

3. **Faculty Participation and Student Engagement:**
   Participatory governance is a core principle, encouraging
   active involvement of faculty, staff, and students in
   institutional activities. This collaborative approach
   enhances decision-making, fosters a sense of
   responsibility, and creates a vibrant academic
   environment.

Through these measures, the college remains steadfast in its
commitment to empowering women and achieving academic
excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as
decentralization and participative management.

Effective leadership at GCW M.A. Road is exemplified through its
commitment to decentralization and participative management,
fostering an inclusive and collaborative environment. The
college emphasizes a structured approach, distributing decision-
making responsibilities across various committees and
departments, thereby promoting efficiency and shared
accountability.

The college's decentralized governance model ensures that
specialized committees such as the College Development, Anti-
Ragging, and Disciplinary Committees operate autonomously yet in
alignment with institutional goals. This system enhances the
institution's ability to address challenges promptly while
fostering transparency and responsibility at every level.

Participative management is another cornerstone of leadership at the college. Faculty, staff, and students actively contribute to institutional practices. Faculty members are represented in decision-making bodies, while students engage through councils, clubs, and extracurricular committees, ensuring their perspectives are acknowledged. Regular meetings, workshops, and feedback sessions provide platforms for open dialogue, enabling diverse inputs and fostering a sense of ownership among stakeholders.

Leadership at GCW M.A. Road reflects a shared vision, empowering all members of the institution to contribute meaningfully to its academic and administrative objectives. This collaborative and inclusive approach not only strengthens institutional efficiency but also cultivates a supportive environment for holistic development and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plan at GCW M.A. Road is meticulously designed and effectively deployed, ensuring that the college's vision and mission are transformed into tangible outcomes. This comprehensive plan integrates academic, infrastructural, and administrative strategies to foster innovation, inclusivity, and excellence, aligning seamlessly with the objectives of NEP 2020.

The Institutional Development Plan (IDP) reflects the college's commitment to becoming a hub of academic excellence and women's empowerment, focusing on holistic development through multifaceted approaches.

Key Features of the IDP:

1. Curriculum Revamp: The curriculum has been updated to include multidisciplinary courses, skill-oriented programs, and practical learning opportunities, ensuring relevance to contemporary academic and industry demands.

2. **Focus on Employability and Entrepreneurship:** Special emphasis is placed on developing students' employability skills and entrepreneurial abilities through workshops, internships, and mentorship programs, preparing them for dynamic career paths.

3. **Technology Integration:** Advanced educational technologies are integrated into teaching and learning processes, including smart classrooms, digital resources, and e-learning platforms, to modernize education delivery.

4. **Inclusive Education:** Efforts are directed toward creating an inclusive learning environment by promoting accessibility for differently-abled students and fostering cultural and gender sensitivity.

5. **Faculty Development:** Regular training programs, workshops, and seminars ensure faculty stay updated with the latest teaching methodologies and research trends.

6. **Research and Innovation:** The plan prioritizes cultivating a research-oriented culture through grants, research facilities, and collaborative projects.

The IDP ensures the institution evolves dynamically, fostering student growth, faculty excellence, and community engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Faculty Recruitment: Faculty members are recruited by UGC norms and the Government of Jammu & Kashmir regulations through the Public Service Commission, ensuring merit-based, transparent, and competent selections.

Organizational Structure: The college follows a structured

framework as per UGC guidelines, with committees established to manage academic and administrative functions. The Principal, assisted by faculty, oversees these committees to ensure efficient operations.

Academic Committees: Key academic committees include the Admission Committee, Career Counseling & Guidance Cell, Internal Quality Assurance Cell (IQAC), Research Committee, Sports Committee, and Cultural Activities Committee, which handle admissions, quality standards, research, sports, and cultural programs.

Administrative Committees: Committees like the Advisory Council, Audits & Accounts Committee, Canteen Committee, College Infrastructure & Development Committee, Disciplinary Committee, and Grievance Redressal Cell manage infrastructure, financial accountability, discipline, and welfare.

Stakeholder Involvement: The institution values feedback from stakeholders, especially parents and guardians, using a digital platform to ensure effective communication between parents and faculty, fostering transparency and student support.

Action Taken on Effective Functioning of Institutional Bodies

1. Policy Implementation: Institutional policies are clearly defined and consistently implemented to ensure transparency and accountability.
2. Administrative Setup: A well-structured administrative framework ensures smooth decision-making and efficient management of institutional activities.
3. Appointment and Service Rules: Recruitment and appointment processes strictly follow merit-based and transparent procedures, adhering to service rules and regulations.
4. Standard Operating Procedures (SOPs): Clearly documented SOPs streamline operations across departments.
5. Regular Reviews: Periodic meetings and audits are conducted to evaluate the effectiveness of institutional bodies and improve governance.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.gcwmaroad.edu.in/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is dedicated to the well-being and professional growth of its teaching and non-teaching staff, offering a range of welfare measures and benefits:

1. Provident Fund and Insurance Coverage:

- **Faculty and staff are covered under General Provident Fund (GPF) or the Non-Pensionable Scheme (NPS).**
- **Insurance coverage includes the State Life Insurance (SLI) scheme.**
- **Gazetted permanent staff benefit from the State Health Insurance Scheme and the Jammu and Kashmir Government Employees/Pensioners Group Health Insurance Scheme for healthcare support.**

2. Leave Facilities:

- Medical Leave, Child Care Leave, and Maternity Leave are available as per eligibility and need.
- Duty Leave is granted for official purposes, alongside Casual Leave and Compensatory Leave as per policies.

3. Guaranteed Benefits and Facilities:

- Guaranteed Annual Wages provide financial security to employees.

4. Professional Development Opportunities:

- Extension lectures and guest faculty sessions are organized for staff enrichment.
- Leave is provided for participation in Faculty Development Programs (FDPs), Workshops, Refresher Courses, Seminars, and Conferences to encourage continuous learning.

5. Gym and Recreational Facilities:

- Gym facilities and sports equipment are made available to promote physical and mental well-being.

6. Technological and Connectivity Support:

- The institution ensures access to technological resources and connectivity for staff to support their work and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution utilizes the J&K Government's Smart Performance Appraisal Report Recording Online Window (SPARROW) system for evaluating teaching and non-teaching staff. This digital platform ensures a systematic, transparent, and efficient appraisal mechanism, promoting accountability and fairness in performance assessments.

Key Benefits of SPARROW:

1. **Transparency: The automated evaluation process eliminates human biases and errors, ensuring impartial and accurate assessments.**
2. **Accessibility: Staff can easily access their appraisal reports, track progress, and review past performance online, fostering clarity and self-improvement.**
3. **Professional Development: Detailed feedback highlights strengths and areas for improvement, guiding the implementation of targeted training and capacity-building initiatives to enhance staff performance.**
4. **Operational Efficiency: The digital nature of SPARROW reduces paperwork, accelerates appraisal processes, and ensures timely feedback and actions.**
5. **Motivation: Clear performance metrics and constructive feedback inspire staff to achieve their potential while aligning individual performance with institutional goals.**

By leveraging SPARROW, the institution fosters a culture of transparency, continuous improvement, and professional excellence, enhancing overall efficiency and effectiveness in

achieving its academic and administrative objectives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations. These audits are essential for maintaining fiscal discipline and efficient resource utilization.

Internal Audits:

- **Internal audits are conducted periodically by the institution's Accounts and Audit Committee to monitor financial transactions and adherence to budgetary provisions.**
- **The process includes a review of expenditures, verification of vouchers, and evaluation of financial documentation.**
- **Any discrepancies identified are addressed promptly through corrective actions taken by the committee in coordination with the concerned departments.**

External Audits:

- **External financial audits are conducted by the office of the Accountant General of J&K and Department of Finance as per regulatory norms.**
- **The audits include a comprehensive examination of the institution's financial records, grants received, and their utilization.**

Mechanism for Resolving Audit Objections:

- **Audit objections, if any, are reviewed by the Principal and the Accounts Committee.**

- **Responses and justifications are prepared and submitted to the auditors for resolution.**
- **Necessary adjustments or procedural changes are implemented to prevent recurrence.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds primarily through the UT Capex Budget, Revenue Head, and allocations from the Cluster University, ensuring a steady financial base to support its operations. Additionally, it secures resources from research grants, UGC funding, and contributions from a supportive alumni network. These diverse funding streams enable the institution to pursue its academic and developmental objectives effectively.

To ensure optimal fund utilization, the institution employs strategic budgeting, prioritizing key areas such as academic excellence, infrastructure development, and student welfare. Financial planning is closely aligned with the institution's goals to foster growth and sustainability.

Transparency and accountability are maintained through regular financial audits and strict adherence to procurement norms, ensuring funds are utilized efficiently and in compliance with guidelines. The adoption of sustainable practices, such as energy-efficient infrastructure and digital tools for administration, enhances resource efficiency and reduces long-term costs.

These measures collectively enable the institution to achieve its mission of academic excellence, student empowerment, and holistic development, while maintaining financial prudence and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at GCW M.A. Road plays a pivotal role in institutionalizing quality assurance strategies and processes. By fostering a culture of continuous improvement, the IQAC ensures alignment with institutional goals and national quality standards.

Key contributions include the implementation of outcome-based education and the regular review of academic programs to ensure curriculum relevance. The IQAC conducts workshops, seminars, and training sessions to enhance faculty competence and promote innovative teaching methodologies.

Periodic feedback mechanisms from students, alumni, and stakeholders are institutionalized to identify areas for improvement. The IQAC also monitors research activities, encouraging faculty and students to pursue research projects and secure grants.

Through comprehensive documentation and audits, IQAC ensures accountability and prepares the institution for accreditation and external evaluations. Its proactive approach has significantly strengthened academic and administrative

processes, ensuring excellence in education and holistic institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, structures, methodologies, and learning outcomes at periodic intervals under the guidance of the Internal Quality Assurance Cell (IQAC). This ensures alignment with academic goals, national education policies, and the evolving needs of students.

Teaching-Learning Process Review: IQAC conducts regular evaluations of teaching methodologies by organizing classroom observations, peer reviews, and feedback from students. Workshops and training sessions are conducted to encourage faculty to adopt innovative teaching strategies, such as ICT integration, flipped classrooms, and experiential learning. The institution also emphasizes faculty development through participation in FDPs, refresher courses, and research activities.

Structural and Methodological Enhancements: The IQAC reviews institutional operations, streamlining administrative structures to ensure efficiency. It encourages interdisciplinary learning, curriculum updates, and the inclusion of skill-based and employability-oriented courses.

Outcome Monitoring and Incremental Improvements: Periodic analysis of student performance, placement data, and feedback highlights areas for improvement. Initiatives such as remedial classes, bridge courses, and enhanced student support services have significantly improved learning outcomes.

Documentation of Improvements: Incremental improvements are recorded and shared through annual reports and accreditation submissions, reflecting the institution's commitment to quality

education and continuous development. These efforts ensure a dynamic, student-centric teaching-learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcwmaroad.edu.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity, fostering an inclusive and supportive environment for all. Awareness programs were conducted, including workshops on gender sensitivity, aimed at educating

students, faculty, and staff about the importance of equality. These sessions emphasized breaking stereotypes and fostering mutual respect across genders.

A fully functional Women's Studies Cell actively works toward creating awareness and ensuring equal opportunities for all. The cell organized various programs, including the celebration of International Women's Day, featuring workshops, talks, and cultural activities aimed at empowering women and fostering gender sensitivity among students and staff.

One of the year's highlights was an international conference on "Gender Sensitization," organized in collaboration with Cluster University. This event brought together academicians, researchers, and students, with nearly 50 research papers presented on diverse aspects of gender equity and sensitivity. The conference served as a platform for exchanging ideas and strategies to address gender-related challenges.

Additionally, the institution enhanced support systems with improved infrastructure and policy measures, including grievance redressal mechanisms, common rooms, and childcare facilities for women. These efforts underline the institution's commitment to fostering an equitable environment where every individual feels respected and valued, contributing to broader societal change through education and empowerment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has embraced various innovative measures to reduce its carbon footprint and encourage sustainability. These initiatives reflect its commitment to creating an eco-friendly and resource-efficient campus.

Alternate Energy Sources

1. **Solar Power: Solar panels have been installed on rooftops and open spaces to harness clean and renewable energy. This reduces reliance on fossil fuels, lowers greenhouse gas emissions, and contributes to a sustainable energy supply.**

Energy Conservation Measures

1. **Energy-Efficient Lighting: Traditional incandescent bulbs have been replaced with LED lights, reducing electricity consumption while maintaining superior lighting quality.**
2. **Energy Management Systems: Advanced systems monitor and optimize energy usage, incorporating automated controls for lighting and HVAC systems, thereby enhancing efficiency.**
3. **Water Conservation: Conservation measures include low-flow faucets and toilets, rainwater harvesting systems, and efficient irrigation methods to minimize water wastage.**
4. **Energy Audits: Regular energy audits are conducted to identify high energy consumption areas, optimize equipment, and encourage energy-saving behavior among stakeholders.**

Waste Segregation Initiative

The college has implemented a robust waste segregation system to ensure sustainable waste management practices:

- **Green Bins: For organic waste like food and garden debris.**

- **Blue Bins: For recyclable materials such as paper, plastic, and glass.**
- **Red Bins: For non-recyclable waste like plastic bags and sanitary items.**
- **Yellow Bins: For hazardous waste, including batteries and electronics.**

Commitment to Sustainability

Through these efforts, the college actively promotes sustainability and reduces its environmental impact. By fostering awareness and collaboration among students and staff, the institution strives to build a cleaner, greener, and more sustainable campus community.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered**

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that embraces tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. By promoting mutual respect and understanding, the institution ensures that every individual feels valued and supported.

Cultural diversity is celebrated through events such as cultural fests, heritage days, and interfaith dialogues, encouraging students to appreciate various traditions and practices. These programs create opportunities for meaningful interactions and cultivate respect for different cultures. Language diversity is acknowledged by organizing language appreciation days, workshops, and regional literature events, enabling students to explore and learn about various linguistic identities.

The institution actively promotes socioeconomic inclusivity by offering scholarships, fee waivers, and financial assistance to underprivileged students. This ensures equitable access to education and opportunities for all. To address communal harmony, the institution conducts workshops and seminars on topics like unity, peacebuilding, and conflict resolution, often featuring experts from diverse backgrounds.

Special initiatives such as gender equity programs, support for differently-abled individuals, and safe spaces for dialogue further strengthen inclusivity. The institution also observes significant national and international days, reinforcing the values of diversity and togetherness.

These efforts underscore the institution's dedication to fostering an environment of respect, understanding, and inclusivity, preparing students for a harmonious, diverse society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to sensitizing students and employees to their constitutional obligations by emphasizing core values, fundamental rights, duties, and responsibilities as citizens. A series of workshops, seminars, and awareness campaigns are regularly organized, focusing on fundamental rights, democratic principles, and the importance of civic responsibilities. These initiatives are designed to enhance understanding and encourage active participation in building a just and equitable society.

Special attention is given to observing significant national days, such as Constitution Day and Republic Day, with engaging activities aimed at promoting constitutional literacy. These celebrations foster a sense of patriotism and a deeper appreciation for the principles enshrined in the Constitution.

To reinforce these values, the institution integrates courses and discussions on ethics, governance, and constitutional principles into its curriculum. These academic engagements provide students with a strong foundation in social justice, equality, and inclusivity, equipping them to address societal challenges with empathy and integrity.

The institution also promotes active dialogue on rights and duties through interactive sessions and debates, ensuring that participants grasp the significance of their roles as responsible citizens. By instilling these values, the institution aims to cultivate law-abiding individuals who are not only aware of their rights but are also committed to fulfilling their duties toward the nation.

Through these sustained efforts, the institution nurtures a culture of civic responsibility and contributes to the development of engaged citizens who uphold constitutional values and work collectively toward societal progress and harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to promote cultural awareness, unity, and respect for diversity. These events serve as an integral part of fostering inclusivity and creating a vibrant campus environment.

National Days: Significant national days like Independence Day, Republic Day, and Constitution Day are observed with patriotic zeal. Activities such as flag hoisting, cultural performances, debates, and thematic discussions highlight the importance of unity, sovereignty, and constitutional values. These events encourage students to reflect on the nation's history and their responsibilities as citizens.

International Observances: Global days such as International Women's Day, World Environment Day, and Human Rights Day are celebrated to align with international themes of empowerment, sustainability, and equality. Workshops, seminars, and awareness campaigns are organized to educate students on global issues and inspire proactive contributions.

Cultural Festivals: The institution celebrates cultural festivals like Eid, Diwali, and Christmas, fostering harmony and appreciation for India's diverse heritage. These events feature cultural programs, traditional cuisines, and interactive sessions, creating an inclusive environment.

Through these celebrations, students actively participate in planning and execution, fostering teamwork, leadership, and creativity. These initiatives cultivate values of unity, respect, and social responsibility, contributing to the holistic development of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Best Practice 1: Promoting Environmental Sustainability
Objective: To foster an eco-friendly campus and cultivate

environmental responsibility among students and staff.
Initiatives:

- Conducted regular tree plantation drives to increase green cover on campus and in surrounding areas.
- Implemented waste management programs, including segregation, composting, and recycling initiatives.
- Launched awareness campaigns promoting energy conservation and the use of energy-efficient appliances and renewable energy sources.
- Established eco-clubs to involve students in activities such as clean-up drives, seminars on climate change, and water conservation. Impact: These initiatives have significantly reduced the institution's environmental footprint, instilled a culture of sustainability, and encouraged students to embrace eco-friendly practices.

Best Practice 2: Empowering Women Through Skill Development
Objective: To provide women with employable skills and promote independence. Initiatives:

- Organized vocational training programs in tailoring, baking, computer skills, and digital marketing.
- Conducted entrepreneurship workshops to inspire students to explore business opportunities and start their ventures.
- Partnered with industries and organizations for internships and skill-building projects.
- Provided career counseling and mentoring sessions to guide students in achieving professional success. Impact: Numerous students have secured employment or launched their businesses, enhancing their self-reliance and contributing to women's empowerment in the community.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government College for Women (GCW), M.A. Road, Srinagar, is distinctly recognized for its unwavering commitment to women's

empowerment through education, research, skill development, and innovation, reflecting its vision of fostering independence, self-reliance, and holistic growth among women.

The institution offers diverse vocational training programs in tailoring, baking, computer applications, and digital marketing, equipping students with practical skills for employability and entrepreneurship. Collaborative workshops, internships, and industry partnerships provide hands-on exposure, preparing students for real-world challenges. Regular career counseling and mentoring further enhance their readiness for evolving professional environments.

A strong emphasis on research and innovation has led to the establishment of research cells and the promotion of faculty-student collaborative projects. Students are encouraged to engage in innovative practices, participate in research competitions, and present their findings in conferences. This fosters critical thinking and problem-solving abilities, empowering students to contribute to academic and societal advancements.

The institution's dedicated Women's Studies Cell organizes seminars, workshops, and awareness campaigns on gender equity, leadership, and health, promoting confidence and social awareness. Additionally, financial literacy programs empower students to manage resources effectively and explore entrepreneurial opportunities.

These initiatives have yielded significant results, with students excelling in academics, launching entrepreneurial ventures, and contributing to impactful research projects. GCW M.A. Road continues to thrive as a hub of innovation, skill development, and empowerment, nurturing socially responsible and professionally capable women who are equipped to lead and drive societal transformation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Development: Revise and enrich the curriculum with

skill-based and interdisciplinary programs to align with industry and societal needs. Conduct workshops on innovative teaching methods and provide mentorship and remedial classes to support student learning.

Research and Innovation: Establish a dedicated Research Cell to foster a culture of research and innovation. Encourage student-led research projects that address societal challenges and actively seek funding opportunities to support these initiatives.

Infrastructure Development: Enhance ICT infrastructure to support digital learning, upgrade library resources with e-books and online tools, and implement green initiatives like waste management systems and tree plantations to promote sustainability.

Skill Development & Entrepreneurship: Create an Entrepreneurship Cell to nurture innovative business ideas. Conduct workshops on digital marketing, coding, and business planning while collaborating with industries for internships and mentorship. Raise awareness of government schemes supporting startups.

Student Engagement: Organize cultural, sports, and wellness activities to ensure holistic development. Strengthen student clubs and societies to promote active participation and leadership skills.

Community Outreach: Initiate programs such as literacy drives, health awareness campaigns, and workshops on women empowerment to engage with and benefit local communities.

Placement and Career Development: Enhance the Placement Cell, facilitate internships, and conduct skill-building workshops to prepare students for the job market.

Alumni Engagement: Strengthen alumni connections to provide mentoring, career guidance, and resource mobilization.

Quality Assurance: Regularly review institutional activities, adhere to accreditation standards, and gather feedback for continuous improvement.